

# Key Stage 2 (year 6) Attainment 2024-2025

\*ARE – Age Related Expectations

\*\* SPAG – Spelling, Punctuation & Grammar

Figures in brackets show national results.

All results are subject to minor changes following Head Teacher Checking Exercise.

<b>ATTAINMENT – WHERE CHILDREN ENDED UP</b>		
	Mill Lane % pupils achieving ARE*	Mill Lane % pupils achieving above ARE*
<b>Reading</b>	71 (75)	24 (33)
<b>Writing</b>	71 (72)	5 (13)
<b>Maths</b>	81 (74)	19 (26)
<b>Combined R,W &amp; M</b>	67 (62)	5 (8)
<b>SPAG**</b>	76 (73)	24(29)

## Scaled Scores

All year 6 pupils sat tests in reading, maths and spelling, punctuation & grammar. Each score was converted to a “scaled score”.

A scaled score between 80 and 100 means that a child is working towards the national expectation.

A scaled score of 100 means that a child has met the national expectation.

A scaled score of 110 or above is classed as working at a higher standard.

The table below shows the average scaled score for Mill Lane against the national picture..

<b>SCALED SCORES</b>	
<b>Reading</b>	104.8 (national 105.6)
<b>Writing</b>	N/A
<b>Maths</b>	106.2 (national 104.7)
<b>SPAG</b>	106.2 (national 105.4)

## Average progress scores

The progress measures aim to capture the progress that pupils make from the end of key stage 1 to the end of primary school. They are a type of value-added measure, which means that pupils’ results are compared to the actual achievements of other pupils nationally with similar prior attainment. This type of progress measure rewards schools for making progress with all of their pupils, whether they are low-, middle- or high-attainers. Any increase in attainment achieved by each pupil will be reflected in the school’s progress scores. This measure is a school-level accountability measure.

	Mill Lane	Kirklees	National
Reading	Due to the disruption experienced in 2020 as a result of the pandemic, no progress scores will be published this year.		
Writing			
Maths			