

Long term numeracy plan - academic year 2025-2026

Year 3/4

Wc	Theme	Topic	
1.9.25	Place value	Y2 recap - 10 tens = 100, 10 100s = 1000	
8.9.25		Partition numbers to 200	
15.9.25		Partition numbers to 1000	
22.9.25		Count in hundreds and tens on a number line	
29.9.25		Order numbers using < > = to 1000	
6.10.25		Place numbers to 1000 on a number line	
13.10.25		Measure lengths in m and cm	
20.10.25		Measure volume in litres and ml	
3.11.25	Addition/subtraction	Re-cap y2 2digit + 2 digit, 2 digit - 2 digit	
10.11.25		3 digit + 1 digit	
17.11.25		3 digit - 1 digit	
24.11.25	Geometry	Shapes/angles	
1.12.25		perimeter	
8.12.25	Multiplication/division	Y3 x2, x5, x10 table	Re-cap x2, x5, x10, x4, x8. x3
15.12.25		Y3 x4 table	Y4 x6
5.1.26		Y3 8 table	Y4 x7
12.1.26		Y3 x3 table	Y4 x9
19.1.26		Re-cap all times table learned this term	Y4 x25 x100
26.1.26	Addition/subtraction	3 digit plus tens	
2.2.26		Introduce column addition	
9.2.26		Introduce column subtraction	
23.2.26		Column addition & subtraction	
2.3.26	Fractions	Count in tenths	
9.3.26		Find fractions of a set of objects	
16.3.26		Compare and order fractions with different denominator	
23.3.26		Know equivalent fractions	
13.4.26		Recognise and name non-unit fractions	
20.4.26		Compare fractions with the same denominator	
27.4.26		Add and subtract fractions with the same denominator	
4.5.26		Fractions problems.	
11.5.26	Multiplication/division	Secure times tables	Y4 short multiplication 2digx1dig
18.5.26		Secure times tables	Y4 short multiplication 2dig x2dig
1.6.26	Addition/subtraction	Re-Cap plus adding money	
8.6.26	Geometry	Addition involving shape	

15.6.26		Y3horizontal/vertical/parallel/perpendicular	Y4 symmetry
22.6.26	Time	Tell the time on analogue including roman numerals	Y4 roman numerals numbers to 100
29.6.26		Am/pm plus compare the duration of events	
6.7.26	Statistics	Interpret bar charts/pictograms	
13.7.26		Interpret tables + 2 step questions	

Oral and Mental to follow objectives from previous week.

Day, date, month etc to be taught daily at the start of lesson.