

## Geography Progression Grid Class 5/6 – CYCLE 2

<p><b>Autumn - Our changing world</b> Objectives - To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of erosion and weathering.</p>	<p><b>Spring- Extreme Earth</b> Objectives – To know how volcanoes are formed To name the layers that make up the earth. To know what happens during tornadoes, earthquakes, and tsunamis.</p>	<p><b>Summer- Raging rivers</b> <b>Objectives-</b> To know and locate the key rivers in the UK. To know and locate the key rivers of the world. To describe and understand the human and physical key aspects of rivers.</p>
<p><b>Minimum learning is highlighted</b></p>		<p><b>Minimum vocabulary is in bold</b></p>
<p><b>What children will know and remember</b></p>	<p><b>What children will know and remember</b></p>	<p><b>What children will know and remember</b></p>
<p><b>To explain what weathering and erosion mean</b></p> <p>To describe how erosion changes rocks</p> <p><b>To describe some features of a coastline such as stump, arch, stack and cliff</b></p> <p>To name an area of the UK which has been effected by coastal erosion</p>	<p>To explain what causes volcanoes, earthquakes, tornadoes and tsunamis and how they can impact people’s lives</p> <p>To know and understand how volcanoes affect people’s lives.</p> <p><b>To know and understand what causes earthquakes and how they are measured.</b></p> <p>To know and understand what causes <b>tsunamis</b> and how they affect people.</p> <p>To know what causes <b>tornadoes</b> and the effects it has.</p> <p>To describe the properties of the Earth layers.</p> <p><b>To describe what happens when a volcano erupts.</b></p> <p>To compare the strength of earthquakes; To explain how scientists compare tornadoes.</p>	<p>To describe and understand key aspects of physical geography, including: climate zones, <b>biomes</b> and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of the rivers</p> <p>To know how rivers are used.</p> <p>To know the impact of <b>damming</b> rivers. To know and compare the features of a river at different points along its course.</p> <p>To identify and describe the key features of the river system including a valley</p> <p><b>To use atlases and maps to identify the key features of a river system.</b></p> <p><b>To Identify the place in which the source of a river is found.</b></p> <p>To compare lengths of rivers.</p> <p>To Identify <b>meanders</b> on a map and photograph.</p>