Geography Progression Grid Class 5/6 - CYCLE 1



Autumn – All around the world –biomes Objectives –

To locate forests

To understand the features of a biome

To know how the earth is divided into hemispheres.

Spring- The water cycle

Objectives -

To know key aspects of the water cycle

To know and understand how water is treated

To explore the processes of evaporation and condensation

Summer- Trade and economics – human geography Objectives-

To know the UK's trade links with other countries
To know and understand the importance of fair trade

Minimum learning is highlighted

Minimum vocabulary is in bold

To identify the position and significance of **latitude**, **longitude**, **equator** and the hemispheres.

To know **The Tropic of Cance**r (northern tropic) and the **Tropic of Capricorn** (southern tropic) mark the most northerly and southerly positions that the sun can be overhead.

To know The Prime Meridian (PM) line divides the earth into the eastern and western hemisphere.

To know All time zones start at Greenwich Mean Time (GMT). (There are 24 different time zones – one for each hour in the day)

To use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.

To describe and present key aspects of human and physical geography in the context of tropics and dry forests.

To identify the position and significance of the tropics of Cancer and Capricorn.

To gain knowledge of time zones.

To describe different biomes

To describe and understand key aspects of the water cycle and evaporation and condensation

To know and understand the three states of matter

To understand the causes and effects of water pollution.

To know clouds form when warm, moist air is cooled.

When it is cooled, it condenses into tiny water droplets which appear as clouds

Explain and explore changes of state.

To describe each process of the water cycle.

To talk about the causes and effects of flooding.

To explain how and why drinking water is cleaned and the role of a **reservoir** and a dam

To describe and understand key aspects of human geography, including: types of **settlement** and land use, economic activity including **trade** links, and the distribution of natural resources including **energy**, food, minerals and water in the context of UK **imports** and **exports**.

To use maps to show the UK's trade links with other countries

To explain the global supply chain.

To compare trade with another Country (El Salvador)

To know the importance of fair trade