

### Spanish Progression Grid – Key Stage 2

Autumn 1 Meet & Greet	Autumn 2 My Body	Spring 1 Time to eat	Spring 2 People around me	Summer 1 All about school	Summer 2 Tell me when
<b>Minimum learning is highlighted</b>			<b>Minimum Vocabulary is in bold</b>		
To know how to say hello in Spanish 'Hola'	To follow simple instructions in Spanish. 'Sit down' 'stand Up'	To know the names of different foods and drinks – pollo, pan, leche	To know how to say mum, dad, brother & sister. Mama, papa, hermano, hermana.	To know the names of classroom objects – book, pen, pencil, Libro, lapiz, mesa,.	To be able to count in Spanish to 30.
To know how to say 'My name is ...' in Spanish	To know the main parts of the body in Spanish. Head, eyes, nose, mouth, shoulders.	To be able to ask for a drink/some food in Spanish . 'me gustaria...'	To know how to say the names of pets - dog, cat, rabbit, bird in Spanish perro, geto, conejo, pajaro.	To know the name of bigger classroom objects – table, window, door. Mesa, Ventana, Puerta.	To know the days of the week in Spanish.
To know how to say goodbye 'Adios.'	To know the colours in Spanish – rojo, verde, Amarillo, Naranja, azul, rosa, negro.	To say I like...'me gusta comer'	To know how to say the alphabet in Spanish – learn through song.	To know the name of classroom subjects – Spanish, English, maths – Espanol, Inglesa, Matematicas	To know the months of the year in Spanish. 'Meses del ano.'
To explain how you are feeling in Spanish.	To know the nouns for clothing using masculine and feminine. Un - una	To know how to say the colour of an object. 'mi ... es...'	To be able to say the names of family members e.g. My dad is called ... Mi papa es ...	To know how to say what you like doing in school – I like playing with my friends. Me gusta jugar con mis amigos	To know when your birthday is 'My birthday is on..' 'mi cumpleaños es'
To know numbers up to 10 in Spanish.	To know how to say 'I'm wearing ...' 'Llevo pusta...'	To know how to say if your food is 'hot, cold, nice, etc.' Caliente, fria, lindo.	To know how to spell words using the Spanish alphabet.		To know how to say today, tomorrow & yesterday. 'hoy, manana, ayer.'
To know how to say how old you are in Spanish 'Tengo ... anos.'		To know how to say I'm hungry and I'm full. 'Estoy hambriento, estoy lleno.'			
<b>Disciplinary Knowledge and Skills</b>					
To understand and respond to spoken and written language.	To understand and respond to spoken and written language.	To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	To speak with increasing confidence, fluency and spontaneity, continually improving the accuracy of their pronunciation and intonation.	To speak with increasing confidence, fluency and spontaneity, continually improving the accuracy of their pronunciation and intonation.



Based on Twinkl unit 'Getting to Know you'

Over 1 half term repeat the lesson x6 as follows:

1 Flashback 4, 2 watch and participate in full presentation, (listen say, repeat) 3. Write 6 phrases/words

As per the National Curriculum, the teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.