

Art Progression Grid Reception

Autumn – All about me, Celebrations and festivals			Spring, - People who help us, brilliant books			Summer – Growing, wonderful world		
<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Develop their small motor skills so that they can use a range of tools competently, safely and confidently</p>								
End of term expectations Minimum learning is highlighted Minimum vocabulary is in bold Disciplinary knowledge is in red			End of term expectations Minimum learning is highlighted Minimum vocabulary is in bold Disciplinary knowledge is in red			End of term expectations Minimum learning is highlighted Minimum vocabulary is in bold Disciplinary knowledge is in red		
Knowledge	Skills	Topic Vocabulary	Knowledge	Skills	Topic Vocabulary	Knowledge	Skills	Topic Vocabulary
To know that shape can be used to represent body parts To know that colour can be used to add detail to a painting To know how to enclose a shape when drawing To know that paint can be used with various tools To create a pencil drawing of themselves with identifiable body parts. To create a self-portrait of face with pencil and paint with identifiable facial features. To use poster paint to create a painting of themselves. To select appropriate colours when using paint To create a firework painting using cue tips and blow painting.			To know that artwork can be created with various materials To know that colour can be used to add detail to a drawing To use pastels to create a drawing of someone who helps us. To use pencil crayons and crayons to create drawings of characters from stories.			To know how to make orange, green and purple using powder paints To know that artwork can be created with various materials To use red, blue and yellow powder to colour mix paints to paint orange, green and purple plants. To use chalks to create a drawings of features from around the world		

Themes running through art through school: Colour, line, shape