

Art Progression Grid YEAR N

Autumn – Me and my family, Traditional tales Draw with increasing complexity and detail, such as representing a face with a circle and including details. Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Show different emotions in their drawing and paintings			Spring – People who help us, Amazing animals Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.			Summer – Places to visit, Fantasy Use drawing to represent ideas like movement or loud noises. Explore colour and colour mixing.		
End of term expectations Minimum learning is highlighted Minimum vocabulary is in bold Disciplinary knowledge is in red			End of term expectations Minimum learning is highlighted Minimum vocabulary is in bold Disciplinary knowledge is in red			End of term expectations Minimum learning is highlighted Minimum vocabulary is in bold Disciplinary knowledge is in red		
Knowledge	Skills	Topic Vocabulary	Knowledge	Skills	Topic Vocabulary	Knowledge	Skills	Topic Vocabulary
To know that pencil can be used represent shapes and objects. To know that paint can be used represent shapes and objects. To know how to enclose a shape when drawing To use a pencil to draw a pencil drawing of self Use paint to represent characters from stories Create a 'happy and sad' painting and/or pencil drawing			To know that we can use different textures and materials when creating artwork. To know that we can join materials in various ways (glue, selotape, masking tape, split pins) To create a collage of a person using different materials. To create collages of animals by selecting and joining different materials with varied textures.			To know that we can create different colours by mixing them To know we can create drawings using different materials To use powder paint to mix colours green, purple and orange. To paint a pictures of fantasy characters by colour mixing To use chalk to create a drawing of a place we visit		

Themes running through art through school: Colour, line, shape