

<p>Autumn - Objectives</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, and how they differ from or are similar to English.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Appreciate stories, poems and rhymes in French.</p> <p>Write phrases from memory and adapt these to create new sentences and express ideas clearly.</p> <p>Describe people, places, actions and things orally and in writing.</p> <p>To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>To understand key features and patterns of French.</p>	<p>Spring Objectives</p> <p>Engage in conversations, ask and answer questions, express opinions, respond to those of others and seek clarification and help.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Write phrases from memory and adapt these to create new sentences and express ideas clearly.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, and how they differ from or are similar to English.</p> <p>To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>To understand basic grammar appropriate to the language.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Appreciate stories, poems and rhymes in French.</p> <p>To present ideas and information orally to a range of audiences.</p> <p>To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Describe people, places, actions and things orally and in writing.</p>	<p>Summer Objectives</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures/ grammar.</p> <p>Engage in conversations, ask and answer questions.</p> <p>To present ideas and information orally to a range of audiences.</p> <p>To broaden their vocabulary and develop their ability to understand new words.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Write phrases from memory and adapt these to create new sentences and express ideas clearly.</p>
--	---	--

Minimum learning is highlighted

Minimum vocabulary is in bold

Knowledge	Topic Vocabulary 1 (Getting to know you – Y5)	Topic Vocabulary 2 (All About Ourselves – Y5)	Knowledge	Topic Vocabulary 1 (That's Tasty – Y5)	Topic Vocabulary 2 (Family and Friends – Y5)	Knowledge	Topic Vocabulary 1 (School Life – Y5)	Topic Vocabulary 2 (Our Precious Planet)
Demonstrate prior learning from previous units.	Comment t'appelles-tu ?	J'ai les cheveux mi-longs , raides, ondulés, bouclés	Listen and respond to topic vocabulary.	Une bouteille/ verre/ tasse de...	Voici...	Listen and respond to topic vocabulary.	à côté de	Quels défis écologiques y a-t-il dans ta ville ?
Say how they are feeling.	Je m'appelle...	Qu'est-ce qui ne va pas ?	Answer questions using topic vocabulary.	Pour mon petit déjeuner, je voudrais...	Ma famille	Answer questions orally and in writing using topic vocabulary.	au-dessus de	...il y a beaucoup de..., il n'y a pas beaucoup de...
Follow a simple story and recognise key vocabulary.	Où habites-tu ?	J'ai mal à la gorge.	Write an answer in a sentence using a modelled sentence.	Qu'est-ce que vous désirez ?	Mon grandpere, ma grandmere, mari, femme	Take part in a conversation with an adult and show it to an audience.	à gauche/ droite de	pollution de l'air, pollution de l'eau, pollution lumineuse,
Present information about themselves.	J'habite à ...	Comment te sens-tu aujourd'hui ?	Take part in role play using key phrases studied.	À quelle heure est-ce que le restaurant ouvre/ferme ?	Son/ sa...	Say what environmental actions they are going to take.	Combien de côtés a le carré ?	circulation, déchets, zones industrielles, verdure
Name some parts of the body.	As-tu des animaux à la maison ?	Je suis...	Join in traditional songs and rhymes.	À deux heures et demie.	J'adore/ Je deteste...		Où est...	et
	J'ai...	Triste, content/contente, fatigué/fatiguée			Beau/ belle		Quelle matière préfères-tu ?	
					Amical/ amicale		Excusez-moi...	
					J'habite dans...			

<p>Respond appropriately when asked a simple question.</p> <p>Give a simple description of their eyes and hair.</p> <p>Place an adjective correctly in a simple sentence.</p> <p>Use a small number of every day verbs.</p> <p>Make simple statements in the third person.</p> <p>Match emotion/ health words with pictures.</p>	<p>Je suis</p> <p>Je serai</p> <p>Comment vas-tu à l'école ?</p> <p>C'est quel jour aujourd'hui ?</p> <p>Médecin, pompier ...</p>	<p>Qu'est-ce que tu fais ?</p> <p>Je porte</p>	<p>Recognise rhyming sounds.</p> <p>Use first person possessive adjectives and recognise that third person is different.</p> <p>Introduce family members.</p> <p>Say what sort of home they live in and name things within it.</p> <p>Give a simple opinion about an animal or object.</p> <p>Construct a simple sentence about a variety of topics.</p>	<p>parce qu'il/elle est...</p> <p>délicieux/ délicieuse, crémeux/ crémeuse</p>	<p>Grand/ e</p> <p>Le... est dans...</p>	<p>Make simple statements about what environmental actions some groups of people are going to do.</p> <p>Link their sentences with 'et'.</p> <p>Write and read aloud a short paragraph.</p>	<p>Est-ce que je peux...</p>	<p>recycler, éteindre la lumière, ramasser les déchets, planter des arbres</p> <p>Je pense que...</p> <p>de notre planète</p> <p>de l'environnement</p> <p>des actions écologiques</p> <p>Pour aider, je vais...</p>
--	--	--	--	--	--	---	-------------------------------------	--