

<p>Autumn - Objectives</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Listen carefully and pronounce unfamiliar words with increasing accuracy.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>To listen carefully, repeating and responding to key words and phrases.</p> <p>To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>To apply my knowledge to help me predict, say and spell new language</p> <p>To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>	<p>Spring Objectives</p> <p>Engage in conversations, ask and answer questions; express opinions and respond to those of others.</p> <p>To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>	<p>Summer Objectives</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures/ grammar.</p> <p>Engage in conversations, ask and answer questions.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences.</p>
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End of term expectations Minimum vocabulary is in bold

Knowledge	Topic Vocabulary 1 (All Around Town – Y4)	Topic Vocabulary 2 (On The Move – Y4)	Knowledge	Topic Vocabulary 1 (Going Shopping – Y4)	Topic Vocabulary 2 (Where in The World? – Y4)	Knowledge	Topic Vocabulary 1 (What’s the Time? – Y4)	Topic Vocabulary 2 (Holidays and Hobbies – Y4)
<p>Name some of the major cities of France.</p> <p>Identify and say typical amenities to be found in French towns.</p> <p>Say and order multiples of ten.</p> <p>Ask and give a simple address in French.</p> <p>Locate the correct part of a bilingual dictionary to translate from</p>	<p>Il y a une gare/ eglise</p> <p>Quatre vingt / Cinquante</p> <p>Adresse</p> <p>Il n’y a pas de piscine/ cinema</p> <p>Mon frere habite a Paris/ Nice</p> <p>Allee de l’Hopital</p> <p>Dans</p>	<p>Tournez à droite</p> <p>Allez tout droit</p> <p>Tournez à gauche</p> <p>Sautez</p> <p>Tenez</p> <p>Lâchez</p> <p>Voiture</p> <p>Vélo</p> <p>le coude</p> <p>Je vais</p> <p>Tu vas</p>	<p>Listen and respond to topic vocabulary.</p> <p>Answer questions using topic vocabulary.</p> <p>Take part in role play as a shopkeeper/ shopper in French.</p> <p>Greet and respond.</p> <p>Answer questions orally using the topic vocabulary.</p> <p>Write an answer in a sentence using the topic vocabulary.</p>	<p>C’est combien ?</p> <p>C’est trois euros cinquante</p> <p>Aimes-tu... ?</p> <p>J’aime...</p> <p>Je n’aime pas...</p> <p>Où puis-je acheter... ?</p> <p>Vous pouvez l’acheter à la bijouterie.</p>	<p>Où habites-tu ?</p> <p>J’habite en Écosse</p> <p>Quelle est la capitale de ...</p> <p>Londres est la capitale de l’Angleterre</p> <p>On parle français en Belgique</p> <p>est au sud de ...</p> <p>De quel continent vient-il/elle ?</p>	<p>Say and write a sentence to tell the time (o’clock)</p> <p>Count in 5s to at least 30</p> <p>Understand use the terms avant and apres</p> <p>Answer a question about a TV schedule.</p> <p>Listen and respond to topic vocabulary.</p> <p>Answer questions using topic vocabulary.</p>	<p>Quelle heure est-il ?</p> <p>Il est une heure</p> <p>Je vais à l’école</p> <p>Je mange mon déjeuner</p> <p>Qu’est-ce qui passe à la télévision...</p> <p>C’est...</p> <p>Combien de minutes...</p> <p>Il y a...</p> <p>Avant/ apres</p>	<p>Dans quelle saison est juillet?</p> <p>Juillet est en été.</p> <p>Quel temps fait-il?</p> <p>Aujourd’hui</p> <p>Il fait chaud</p> <p>Il fait vingt degrés Celsius</p> <p>Quel est ton sport préféré ?</p> <p>Mon sport préféré est...</p>

<p>French-English or vice versa.</p> <p>Name some types of transport.</p> <p>Use Je... and Tu... correctly in a simple sentence.</p> <p>Respond to simple instructions for direction and movement.</p> <p>Follow simple directions to find a place on a map.</p>			<p>Use an English/French dictionary to translate from English to French.</p>			<p>Write an answer in a sentence using the topic vocabulary.</p> <p>Present ideas and information orally to a range of audiences.</p>	<p>Cinq, dix...</p>	
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