French Progression Grid YEAR 3/4 (Cycle 1 & Cycle 2) -



Learning for Y4 children to be augmented with further vocabulary etc. from parallel Y5 units as appropriate.

Autumn -Objectives

Listen attentively to spoken language and show understanding by joining in and responding.

Engage in conversations, ask and answer questions.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Appreciate songs in the language.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. Understand basic grammar of feminine and masculine noun.

Spring Objectives

Appreciate stories in the language.

Understand key features and patterns of basic grammar. Describe people, places, things and actions orally and in writing. Engage in conversations, ask and answer questions; express opinions and respond to those of others.

Present ideas and information orally to a range of audiences. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. Explore the patterns and sounds of language and link the spelling, sound and meaning of words.

Conjugate high-frequency verbs.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Summer Objectives

Listen attentively to spoken language and show understanding by joining in and responding.

Engage in conversations, ask and answer questions.

Speak in sentences, using familiar vocabulary, phrases and basic language structures/ grammar.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. Explore the patterns and sounds of language and link the spelling, sound and meaning of words.

Read carefully and show understanding of words, phrases and simple writing.

Minimum learning is highlighted

Minimum vocabulary is in bold

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Knowledge	Topic Vocabulary 1 (Getting to Know You)	Topic Vocabulary 2 (All About Me)	Knowledge	Topic Vocabulary 1 (Food, Glorious Food!)	Topic Vocabulary 2 (Family and Friends)	Knowledge	Topic Vocabulary 1 (Our School)	Topic Vocabulary 2 (Time)			
Say hello and goodbye Introduce themselves Say if they are feeling good/bad/so-so Count to 10 Say how old they are Give and respond to simple classroom instructions appropriately Name parts of the body from a song	Bonjour Au revoir Je m'appelle Cava bien, merci Cava mal Cava comme ci comme ca Zero – dix (0 – 5) J'ai ans	Asseyez-vous Levez-vous Ecoutez Regardez Répétez La tete Les epaules Les genoux Les orteils Croisez les bras Bleu Blanc Rouge Noir Vert Orange Un pantolon Un tee-shirt	Follow a story and join in the repeated parts. Say what foods from a set they like/dislike. Describe the colour or size of an object. Ask politely for something. Identify and introduce some of their relations. Name some common pets.	Une pomme Une poire Une orange Du gateau De fromage Une saucisse Je voudrais S'il vous plait J'aime Je n'aime pas Montrez-moi Dites-moi Grand (e) Petit (e)	Voici Qui est-ce? Moi Mon frere Ma soeur Ma mere Mon pere Un chat Un chien Un lapin Une souris Un oiseau Un poisson La letter L'alphabet Elle s'appelle Il s'appelle Comment s'ecrit	Listen and respond to topic vocabulary. Demonstrate understanding with actions. Write sentences converting le/la to un/une. Answer questions using the topic vocabulary. Say and order the days of the week. Say and order the	La porte La fenetre La chaise La table L'ordinateur Le livre Les lumieres Ou est Un crayon Un stylo Un crayon de couleur Le francais L'anglais Les sciences Les mathematiques Asseyez-vous Levez-vous Arretez	Onze – trente-et-un C'est combien Lundi Mardi Mercredi Jeudi Vendredi Samedi Dimanche Janvier Fevrier Mars Avril Mai Juin Juillet Aout Septembre Octobre Novembre			
		Un pull Un sweat			Maison	months of the year.	Marchez	Decembre			

Identify colours	Des chaussures	Recognise some		Le jardin		Courez	Mon anniversaire
	(f)	rooms in their		La cuisine	Count on from 11-	Sautez	
Name items of		home.		La chambre	31.		Quelle date
clothing				La salle de bain		La salle de classe	
						La cour de	<mark>Aujord'hui</mark>
					Say their own	recreation	Demain
					birthday.	La bibliotheque	Hier
						Qu'est-ce que tu	
						aimes faire	