



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Fitness Audit	Staff are aware of children who's fitness levels are below their peers	Health and fitness are threaded through every single day at Mill Lane.
Active Breakfast Club	Many children start the day ready to learn and having ridden themselves of any angst brought from outside school	The use of Sports Premium ensures that every child can access a wide variety of activities to help them develop a habit of fitness.
Targeted Active Lunch Clubs	Children who exhibited lower fitness levels at testing are targeted and able to improve through fun activities	
Engaging After School Clubs	Children are able to try new activities and challenge themselves	
Daily Mile (KS2) Daily Exercise (R & KS1)	Children improve their time at running a mile and their fitness	
New PE Curriculum	All staff access a well planned and sequenced curriculum with support for planning and deliver	
Kirklees Sports Partnership	Children can access inter school sports	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase subscription for Get Set 4 PE	Ensures the curriculum is robust and sequenced and teachers are supported in delivering high quality PE	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Skill is built up over time and the curriculum is updated to ensure it is fresh and fit for purpose	£600
Buy subscription to Chip Timing Service	All children in KS2 will run 1 mile per day (and know they have run a mile – or more or less) and will be able to monitor their performance and any improvements	Engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole school improvement	Children will increase their fitness levels over the years	£1600
Active Breakfast Clubs	Children attending (some of whom are targeted) will appreciate the benefits of an active start to the day	The profile of PE and sport is raised across the school as a tool for whole school improvement	School staff and children will understand the benefits	**
Lunchtime clubs	Children who have lower fitness levels than their peers will access engaging activities which they can enjoy and will benefit their health	Broader experience of a range of sports and activities offered to all pupils The profile of PE and sport is raised across the school as a tool for whole school improvement	The profile of health and fitness remains raised in school and health and fitness improves over time	**
After school clubs	Children have the opportunity to experience a wider variety of sports and other physical activities	Broader experience of a range of sports and activities offered to all pupils	Health and fitness remains more accessible across school	**
** some of these services are provided by an external company at an annual cost of c.£15 500				

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43%	<i>The baseline assessment at the start of swimming lessons was 7%</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	37%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	23%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Christine Barlow</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Swithenbank</i>
Governor:	<i>A Iltaf (Chair)</i>
Date:	July 2024

