



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Fitness audit	Children (and their) parents have a measure of their fitness which is updated annually	As a result of the investment school has made, children and their families learn the value of physical exercise in the hope that they will develop life long healthy habits.
Daily Mile chip timing system	Children in key stage 2 can monitor and measure their performance and improvement	The investment we make enable all children to be an active participant if that is what they choose and it removes financial barriers to access.
Active breakfast club	Some children start the day on a healthy way enabling them to enter the classroom ready to learn	By running clubs within the school day children have the opportunity to access physical activity in a more relaxed way even if they cannot attend after school clubs due to other commitments.
Targeted lunchtime clubs	Children who have struggled during the fitness audit have the opportunity to develop skills and fitness	By taking part in wider sporting activities, children enjoy the feeling of competitions and develop their personal skills in this area – they learn to lose and be resilient.
Active after school clubs	All children have the chance to try new physical activities and enjoy well loved familiar ones	
Inter school sports	Children have the opportunity to compete with other schools or enjoy sporting experiences that are non competitive outside their own school	
Transport for extra curricular activities		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Buy new PE scheme	All children in school All teachers	1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers will teach a balanced PE curriculum that builds upon skill already gained and children will improve in skill, confidence and attitude	£460
Attend local PE conference	PE co-ordinator	1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff will be made aware of changes and initiatives	£70
Replace outdoor speaker as needed	Children from Reception to year 6	2 - The engagement of all pupils in regular physical activity	Children will experience exercise in a fun way that is sustainable for life	No planned cost in 2022-2023
Hire chip timing device for measuring the distance run by key stage 2 pupil	Pupils in key stage 2	2 – The engagement of all pupils in regular physical activity	More children achieving their daily goal of 30 mins physical activity in school	£2213
Fitness Audit	Children from reception to year 6	3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	All children will learn that physical fitness is valued and can have a life long impact – they will learn that they can and do improve over time	£14 340*
Active Breakfast Club	Children who attend	3 - The profile of PE and sport is raised across the school as a tool for	Children will enter school ready to learn	£14 340*

		whole-school improvement		
Run after school clubs for years 1-6 every week	Children from years 1 – 6 who are able to attend	4 -Broader experience of a range of sports and activities offered to all pupils	Children will enjoy playing new sports/games	*£14 340 * This is one cost which covers all these activities
Court markings and resources	All children in school	4 - Broader experience of a range of sports and activities offered to all pupils 5 - Increased participation in competitive sport	All children will be able to access a full curriculum and also enjoy extra curricular activity throughout their time in school	£139
Join Batley Sports Partnership	All children in school	5 -Increased participation in competitive sport	Through these activities children will have the chance to join in activities both in and out of school that include a more competitive element	£20
Join Kirklees Sports Partnership	All children in key stage 2			£864
Transport pupils to events	All children in school			£1170

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	28%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	16%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Kirklees have provided this service to school as a traded service

Signed off by:

Head Teacher:	<i>C Barlow</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>C Barlow and D Swithenbank</i>
Governor:	<i>L Kilroy</i>
Date:	