Long Term Plan - Science

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
~		Me and My Family-	Traditional Tales-	People who help us-	Amazing Animals-	Places to Visit-	Fantasy- covering
		covering parts of body,	covering forces push	covering jobs people	covering how to care for	covering senses to	senses to explore
ser		healthy foods and	and pull.	do to care for living	living things and life	explore natural	materials- wood and
Nursery		brushing teeth.		things	cycle of frog and chicken	materials. Life cycle of	glass. Explore
-						a plant and what they	mechanical toys
						need to grow.	
		All About Me- covering	Celebrations and	People who help us-	Brilliant Books- covering	Growing- covering how	Wonderful World-
c		body parts, how to	Festivals- covering	covering role of	animals and their	plants grow and what	covering senses to
Reception		keep our bodies	seasons and the	hospitals and when	habitats.	they need.	explore the world they
cep		healthy, life cycle of a	changes in weather.	people would need			live in. Identify
Re(human.		them			difference between
							England and another
L							country.
SS		Animals including	Seasons – Autumn and	Materials	Plants	Seasons	Scientists
Class	-	humans	Winter				
		Animals including	Materials	Habitats	Plants	Scientists	Environment
Class	5	humans	Materials	Tabitats	Tiunts	500000	Environment
σ		namans					
		Rocks (3)	Living things and their	Forces and Magnets (3)	Sound (4)	Plants (3)	Animals including
4			habitats (4)				humans (3)
Class 3/4	Cycle 1						
las	Š	Focusing on	Focusing on grouping	Focusing on forces as	Focusing on sound and	Focusing on parts of	Focusing on nutrition
0		recognising and	and keys	pushes and pulls	vibration.	the plant and plant	
		grouping rocks.				requirements.	
		Rocks (3)	Living things and their	Forces and Magnets (3)	Sound (4)	Plants (3)	Animals including
/4	2		habitats (4)				humans (3)
Class 3/4	Cycle 2		- · · · ·				
Clas	Š	Focusing on how soils	Focusing on living	Focusing on how forces	Focusing on patterns and	Focusing on the life	Focusing on the
		form.	things and their	act on materials.	vibrations.	cycle of a plant.	skeletal system
			environments		Fourth and Susan (F)	Duo noution of unotoxials	Living things and their
		Electricity (4)	States of Matter (4)	Animals including	Earth and Space (5)	Properties of materials	Living things and their
ίΩ				Humans		(5)	habitats (5)
Class 4/5	Cycle 1	Focusing on how	Focusing on solids,	Focusing on teeth	Focusing on the planets	Grouping and	Life cycles
las	С	appliances use	liquids and gases		and their location	comparing materials	LITE CYCLES
0	-	electricity	inquius anu gases				
		cicculicity					
L				I			

		Electricity (4)	States of Matter (4)	Animals including Humans	Earth and Space (5)	Properties of materials (5)	Living things and their habitats (5)
Class 4/5	Cycle 2	Focusing on electrical circuits.	Focusing on how the water cycle works.	Focusing on digestion.	Focusing on seasons as well as day and night.	Focusing on experimenting with different liquids and solids.	Focusing on life processes.
Class 5/6	Cycle 1	Living things and their habitats (6)	Light (3)	Evolution and inheritance (6)	Forces (5)	Electricity (6)	Animals including humans (6)
		Focusing on classifying plants	Focusing on light and shadows.	Focusing on evolution.	Focusing on gravity	Focusing on changes in circuits	Focusing on the circulatory system.
Class 5/6 Cycle 2		Living things and their habitats (6)	Light (3)	Evolution and inheritance (6)	Forces (5)	Electricity (6)	Animals including humans (6)
		Focusing on micro- organisms	Focusing on how light travels.	Focusing on adaptation.	Focusing on the different types of forces acting on things.	Focusing on altering brightness and volume.	Focusing on how your body reacts to diet drugs and lifestyle.