

## Rights & Responsibilities Progression Grid - Whole School

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
Rights & Responsibilities						
To know that there are <b>rules</b> to keep them safe. (view class rules and why they are in place)	To know that we have rules in school and can explain why we have these rules in school.	To know how they can contribute to the life of the classroom and school.	To know how to make, and agree to follow, group and class rules and to understand how these rules help them.	To know how to research, discuss and debate topical issues, problems and events that are of concern to them and offer their recommendations to appropriate people.	To know how to research, discuss and <b>debate topical issues</b> , problems and events that are of concern to them.	To know how to research, discuss and debate topical issues, problems and events that are of concern to them.
	To know about some of the rules outside of school and why we have them. <b>Fairness</b> <b>Safety</b>	To know ways in which they are all <b>unique</b> ; understand that there has never been and will never be another 'them'  To know the ways in which we are the same as all other people; what we have in common with everyone else.	To know that people and other living things have <b>rights</b> and that everyone has <b>responsibilities</b> to protect those rights.	To know what being part of a community means, and about the varied <b>institutions</b> that support communities locally and <b>nationally</b> .	To know the range of national, regional, religious and ethnic identities in the United Kingdom.	To know that there are basic human rights shared by all peoples and all societies and that children have their own special rights set out in the <b>United Nations Declaration of the Rights of the Child</b> .
			To know that they belong to various groups and communities such as family and school.	To know the role of <b>voluntary</b> , community and pressure groups. e.g. local charities.	To know the lives of people living in other places, and people with different values and <b>customs</b> .	To know that there are some cultural practices which are against British law and universal <b>human rights</b> , such as female genital mutilation (FGM)
			To know the 'special people' who work in their <b>community</b> and who are responsible for looking after them and protecting them.		To know that resources can be allocated in different ways and that these economic choices affect individuals, communities and the environment.	To know how to critically examine what is presented to them in social media and why it is important to do so; understand how information contained in social media can be <b>misrepresented</b> or mislead; the importance of being careful what you forward to others