<u>Understanding the law Progression Grid - Whole School – 2 weeks</u>



Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
		Minimum learning is highlig	ghted Mi	nimum vocabulary is in bold		
To know who the police are.	To know how, when & why to call 999.	To know what rules are To know what can	To know what age restriction law is	To know the difference between rules and laws.	To know what 'crime' means.	To know what anti-social behaviour is.
		happen if they're broken To know how rules can keep us safe and happy	To know why age restriction laws are important	To know what the law is. To know the impact and consequences of breaking the law.	To know that there are different types of crime. To know the impact crime can have on	To know what impact ant-social behaviour can have on society.
		What can happen when rules are broken? (Pol-Ed)	Why does age matter? (Pol-Ed)	What is law and why do we have it? (Pol-Ed)	what are the different types of crime? (Pol-Ed)	What is anti-social behaviour? (Pol-Ed)
To know that the police can help people (aswell as arrest people for bad things) and the ways in which they do this.	To know what the police do? (help people, catch criminals) Who are the police & how can they help us? (Pol-Ed)	To know the roles and responsibilities the police have in the community. e.g. help in an emergency, teaching in schools, road safety. To know how and when	To know what is meant by a responsible citizen. To know how to be a responsible citizen. How can I be a responsible citizen? (Pol-	To know what the police's role is in society. To know and understand how it might feel to be stopped by the police. How do we enforce the	To know what hate crime is. To know the difference between 'crime' and 'hate crime.' To know how they can respectfully behave	To know what a weapon is. To know who can & can't carry a weapon. What is a weapon? (Pol-Ed)
		to call 999 POL ED KS1 What do the police do?	Ed)	law (Pol-Ed)	towards others. What is hate crime? (Pol-Ed) To know the different	To know what the law
					communities we are part of To know different rules & laws that help our communities To know the impact of	says about marriage. To know who can and cannot get married. To know the difference
					laws not being followed How do rules help our community? (Pol-Ed)	between an arranged and forced marriage What does the law say about marriage? (Pol-Ed)

Disciplinary Knowledge									
To know what the law is and how they can become a responsible citizen.									