

## More in Common Progression Grid - Whole School

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
<p>To know and say some things that we have in common – that <b>are the same</b> eg hair colour, gender (girl/boy)</p> <p>To know that people might share the same thing even if you cannot see it eg religion</p>	<p>To know and be able to say what they have in common or <b>share</b> with others even if that is a <b>hidden</b> thing eg likes and dislikes</p> <p>To know some of the things they like eg food/books/TV programmes and listen to what others say</p> <p>To know and understand that even though we may look <b>different</b> there are still things about us that are the same</p>	<p>To know “We are all different” to explore all the things that make people different or the same – introduce the phrase “<b>in common</b>”</p> <p>To know how to identify things that they have in common with their classmates and things that are different</p> <p>To know that what we can see is not only what makes us the same or different to others – <b>visible and invisible</b> characteristics</p>	<p>To know what makes us the same and different</p> <p>To know visible and invisible differences and <b>similarities</b></p> <p>To know how to create Venn diagrams and place the characteristics of themselves and their peers within these to illustrate difference and similarities</p> <p>To know and understand that <b>societies</b> are often not equally balanced in their demographics and it is this that can cause <b>conflict</b></p>	<p>To know why it is important to see beyond what is different about us</p> <p>To know and celebrate what we have in common and where we are different</p> <p>To know and be able to talk about <b>diversity</b> within our community with reference to <b>age, race, gender, etc</b></p>	<p>To know and be able to tell the main pint of Jo Cox life – where she was born, where she went to university (<b>Cambridge</b>), what job she di (<b>Member of Parliament</b>) and what her legacy is – Jo Cox foundation and <b>More In Common and the Great Get Together</b> (and explain what it is)</p>	<p>To know who Jo Cox was and how she died</p> <p>To know and explain what The Jo Cox Foundation is and how it aims to help people</p> <p>To know that Jo Cox said “<b>We are far more united and have far more in common than that which divides us</b>” when she became a member of parliament</p>