

Debating Week - Progression Grid - Whole School

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
<p>Children will understand that they need to listen when another person is talking</p>	<p>Children take turns when speaking on a specific subject</p> <p>Children begin to respond to what another speaker has said</p> <p>Children will begin to know that it is acceptable to disagree with someone – have a different opinion</p>	<p>Children listen to others who might have a different opinion than them.</p> <p>Children will be able to say they disagree with another without falling out or arguing eg I understand that you like loud music but I do not</p> <p>Children will begin to learn that a debate is where people state their opinion and disagree but do not fall out</p>	<p>Children will begin to see that two sides of a debate exist and that both sides believe they are correct.</p> <p>Through role play children begin to be able to accept that the other point of view has value eg acting out parent child in “staying up late” debate or acting out “extra playtime” in teacher pupil debate – chn swap sides</p>	<p>Children will understand that both sides of a debate are different and ask others what they believe, why they believe it and for expansion of thinking</p> <p>Children will put together arguments that support both sides of a debate such as those they role played in year 2</p> <p>Children can talk about some of the benefits of each side of a debate and, although they may not agree, see the good points</p>	<p>Children will be able to research a current topic and put forward an argument for or against a specified point of view</p> <p>Children will debate using supportive information to detail their opinion.</p>	<p>Children will begin to develop formal and informal language in a debate on a chosen topic</p> <p>Children will understand opposing, persuading and convincing</p> <p>Children will understand that debates take place in different environments and at different levels eg class discussion and parliament</p> <p>Use powerpoint (Leinster House is in Ireland)</p>