

Valuing Difference Progression Grid - Whole School

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
Valuing Difference Spring 2						
<p>To know that some people are different eg religion, race, ethnicity gender.</p>	<p>To know and be able to talk about differences between classmates understanding that these differences are not better/worse.</p>	<p>To know how to share their opinions with one other person and the whole class.</p>	<p>For pupils to share their opinions/beliefs on things and explain why things matter to them through discussions (formal and informal) with one other person and the whole class whilst listening to others</p>	<p>To know the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, use of prejudice-based language, 'trolling', how to respond and ask for help).</p> <p><u>Discrimination</u> Treating someone less favourably than others.</p> <p>Pol ed- (What is discrimination?)</p>	<p>To know how to listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns.</p> <p>To recognise and care about other people's feelings and try to see, respect and if necessary constructively challenge, their points of view.</p>	<p>To learn that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, sexual orientation, and disability (see 'protected characteristics' in the Equality Act 2010) .</p> <p>To know and challenge stereotypes.</p> <p>To know the difference between, and the terms associated with sex, gender identity and sexual orientation</p>
		<p>To know and respect the differences and similarities between people.</p>	<p>To know and respect the differences and similarities between people</p> <p>Pol ed ('What is respect')</p>	<p>To know how to recognise bullying and abuse in all its forms (including prejudice-based bullying both in person, online and through social media).</p>		<p>To know the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, use of prejudice-based language, 'trolling', how to respond and ask for help).</p>

Planning taken from School B example