

Let's make the World a better place - Progression Grid - Whole School

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
<p>To know that if food goes in the bin it is classed as waste as it hasn't been eaten</p>	<p>To know and recognise when we all create food waste eg when we take more than we need, when we try something we don't like, if we cook for someone and they don't come to the meal</p>	<p>To know: What is food waste? Why preventing food waste is important? How can we recycle food?</p>	<p>To know: How can we reduce food waste? How can we use leftovers to reduce food waste? eg create recipe book</p>	<p>Anti-social behaviour*</p> <p>To know how we should behave around others.</p> <p>To know what is meant by 'antisocial behaviour'</p> <p>To know the impact of antisocial behaviour.</p> <p>To know the skills of empathy to inform decision making.</p>	<p>Discrimination</p> <p>To know what is meant by discrimination.</p> <p>To know what might or might not be discrimination.</p> <p>To know that discrimination is wrong.</p> <p>To know how to make informed decisions</p> <p>What is discrimination? (pol-ed)</p>	<p>What is grooming?</p> <p>To know what is meant by grooming.</p> <p>To know how to speak in difficult situations.</p> <p>To know how to reflect on the difference between secrets and surprises.</p> <p>To know solutions to grooming situations.</p> <p>What is grooming? (pol-ed)</p>