

Keeping Safe Progression Grid - Whole School

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
To know that there are things in nursery that children cannot touch.	To know that we must not touch medicines and only take what a doctor or our parents/ carers give us.	To know that household products, including medicines, can be harmful if not used properly.	To know the rules that will keep them physically and emotionally safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment , rail, water and fire safety.	To know our school rules about health and safety , basic emergency aid procedures , where and how to get help.	To know when they need help and to develop the skills to ask for help. To use basic techniques for resisting pressure and understanding peer pressure and not doing something dangerous, unhealthy, that makes them uncomfortable or anxious or that they think is wrong.	To know how to take care of their body, understanding that they have the right to protect their body from inappropriate and unwanted contact ; understanding that actions such as female genital mutilation (FGM) constitute abuse and are a crime, and develop the skills and strategies required to get support if they have fears for themselves or their peers
To know that medicines make us better.		To know how we can help ourselves stay safe in new situations.	To know what is meant by 'privacy'; their right to keep things private ; the importance of respecting others' privacy.	To know strategies for keeping physically and emotionally safe including road safety (Bikeability programme), and safety in the environment (including rail, water and fire safety).	The know how to responsibly use mobile phones: safe keeping (looking after it) safe user habits (time limits, use of passcode, turning it off at night etc.)	To know the following terms and their meaning: 'risk' - potential for harm 'danger'- possibility of harm 'hazard' – a danger or risk/
						To know how pressure to behave in unacceptable, unhealthy or risky ways can come from a variety of sources, including people they know and the media.
Disciplinary knowledge						
To know how they can stay safe in different scenarios.						