

Environment Progression Grid - Whole School

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
Environment						
To know about their immediate environment through observation, discussion and stories.	To know the differences and similarities between their own and a contrasting environment.	To know how to stay safe in different environments Pol-ed (How can I keep safe in new places?)	To know about what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy)	To know that they have different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment;	To know that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment across the world	To know how they can be a responsible global citizen .
		To know what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy)		To know how to develop the skills to exercise these responsibilities .		To know the importance of bio-diversity to continue to develop the skills to exercise these responsibilities

Planning taken from School B example