

Money Progression Grid - Whole School

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
Money						
To know that money has to be exchanged to receive goods. e.g. role play shop.	To know that the value of coins are different. 1p 2p 5p 10p	To know that money comes from different sources and can be used for different purposes , including the concepts of spending and saving .	To know that money comes from different sources and can be used for different purposes , including the concepts of spending and saving.	To know what is meant by enterprise and begin to develop enterprise skills	To know about the role money plays in their own and others' lives, including how to manage their money and about being a critical consumer . Lesson Plan https://www.lloydsbankacademy.co.uk/financial-skills/five-sixteen/banking-on-it.html	To know the concepts of ' interest ', ' loan ', ' debt ', and ' tax ' (e.g. contribution to society through the payment of VAT)
		To know about the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those choices. Lesson Plan https://www.lloydsbankacademy.co.uk/financial-skills/five-sixteen/keeping-my-money-safe.html	To know about the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those choices. Lesson plan https://www.lloydsbankacademy.co.uk/financial-skills/five-sixteen/decisions-decisions.html		To know the different ways of paying for things – To know some of the risks associated with money. Pol Ed – “What are the risks with money?”	To know what gambling is To know what the law says about gambling To consider the dangers of gambling Pol Ed – “What is gambling?”

Planning taken from School B example