

History Progression Grid Nursery

Objectives for the year

Using Development Matters and Twinkl phonics planning, historical knowledge and understanding for nursery children will be embedded within an inclusive and interactive curriculum that reflects both individual need and skill. Children will explore, through the following topics below, their own life story and their family history and life cycles of humans (generations).

Minimum learning is **highlighted in yellow**. Key vocabulary is in **bold**.

<p>Autumn 1- Me and My family How old is my house? Family- generations Local area/ age of buildings</p>	<p>Spring 1- People who help us How jobs have changed Gender roles within society/jobs Clothing relevant to jobs</p>	<p>Summer 1- Places to visit Seaside- changes in swimwear, transport, Punch and Judy Park-age of trees, buildings, park gates</p>
<p>Autumn 2 – Traditional Tales What does traditional mean? How do we know it is old? Passed down through time Difference in settings</p>	<p>Spring 2- Amazing Animals Extinct animals</p>	<p>Summer 2- Fantasy Castle, knights, fighting</p>
<p>To know some relatives and members of family have been here longer than us. To know traditional stories are from longer ago than others. To know the past is anything from before now. Identify difference. Compare old and new.</p>	<p>To know what a job is and some examples e.g nursing. To know there are people who help us To know how and why some jobs have changed (e.g in terms of clothing, technology and transport) Identify differences in clothing, transport and technology. To understand and talk about how and why jobs have changed.</p>	<p>To know castles are old buildings that protect people. To know castles were surrounded by a moat. To know that kings and queens used to build castles. To know that knights wore armour to protect themselves when fighting. To talk about what a castle is. To identify a picture of a knight.</p>