

## Geography Progression Grid - Nursery

**Objectives for the year** Using Development Matters and Twinkl phonics planning, geographical knowledge and understanding for nursery children will be embedded within an inclusive and interactive curriculum that reflects both individual need and skill. Children will explore their natural environment and living things.

In nursery children will begin their journey of learning where they fit into a community and the wider world – this will be built upon in reception

**Minimum learning is highlighted**

**Minimum vocabulary is in bold**

**To know that not everyone lives in Batley.**

To know that there are different countries in the **World** where people live.  
 To know that every country is not the same.  
 Identify where they live.  
 Identify a different country.  
 Identify similarities and differences between here and “there” – a **seaside**

To know that **bark**, water, grass, clay and mud feel, look and smell different.

Identify and describe **natural materials**.

To know and use positional language – near, next to, **in front** of, **behind**, **turn**

To recognise and discuss familiar locations.