

Geography Progression Grid - Reception

Objectives for the year Using Development Matters and Twinkl phonics planning, geographical knowledge and understanding for nursery children will be embedded within an inclusive and interactive curriculum that reflects both individual need and skill. Children will explore their natural environment and living things – the expectations linked to geography for nursery children are below.

Children in reception will repeat, embed and build upon their learning from nursery gaining a deeper understanding of the world and where they are within it

Minimum learning is highlighted **Minimum vocabulary is in bold**

<p>To know that not everyone lives in Batley. To know that there are different countries in the World where people live. To know that every country is not the same. Identify where they live. Identify a different country. Identify similarities and differences between two countries</p>	<p>To know that bark, water, grass, clay and mud feel, look and smell different. Identify and describe natural materials.</p> <p>To note and understand changes in every day materials and to begin to understand some everyday concepts such as melting, freezing, drying</p>	<p>To know and use positional language. Discuss routes and locations, using words like 'in front of' and 'behind' and under</p> <p>To describe a familiar route.</p> <p>To recognise and discuss familiar locations.</p>
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