

Geography Progression Grid Class 3/4 – CYCLE 1

<p>Autumn – RAINFORESTS Objectives – What is a rainforest? To know where in the world rainforests are. To know what the climate is like in a rainforest</p>	<p>Spring- Spain and France Objectives – To know where Spain is in the world. To know where France is in the world. To know and identify key features in the counties England and Spain.</p>	<p>Summer- Amazing Americas Objectives- To know the Americas are two separate continents consisting of North and South America. To know and identify human and physical features in North and South America.</p>
Minimum learning is highlighted		Minimum vocabulary is in bold
<p>To know Rainforests are found near to the equator between the tropic of Cancer and the tropic of Capricorn. To know that rainforests can be found in every continent except Antarctica. To understand the positive and negative impacts of deforestation. To locate the rainforests in countries such as Brazil, India, Peru, Mexico, Australia and Malaysia. To explain what the weather and climate is like in a rainforest. To learn about native tribes. To learn about Canopy layer, Understorey layer, forest floor.</p>	<p>To locate the world’s countries, using maps to focus on Europe. To understand geographical similarities and differences through the study of human and physical geography of a region in a European Country. To know there are 51 countries in Europe and 742 million people living there which is 10% of the world’s population. To know the continent of Europe is in the northern hemisphere with the Arctic Ocean to the north, the Atlantic Ocean to the west and the Mediterranean Sea to the south. To use maps atlases, globes and digital computer mapping to locate Countries and describe features studied. To explain the human and physical geography features in Europe. To identify landmarks in Spain. To identify landmarks in France.</p>	<p>To understand geographical similarities and differences through the study of human and physical geography of a region within North and South America. To know the Americas cover a huge area of the globe extending over several lines of latitude and longitude. To locate the world’s countries, using maps to focus on North and South America. To compare different places using knowledge and skills of human and physical geography features. To describe and understand climate zones, biomes and vegetation belts. To use technical vocabulary correctly: Biomes, climate, continent, country, equator, flora/fauna, latitude, longitude, weather.</p>