

English Progression Grid – Year 5/6- Cycle 2.  
All English NC objectives to be covered, through:

| Term     | Topic/text                               | Reading PG  | Writing PG  | VHPG (Mondays and Fridays and work in through the week)   | Spellings  |
|----------|--|---|---|---|--|
| Autumn 1 | The Highway man                          | Decoding<br>Range of reading<br>Word meanings<br>Understanding<br>Inference<br>Prediction<br>Authorial Intent<br>Discussing reading | Handwriting<br>Context for writing-<br>Plan writing<br>Draft writing<br>Edit writing<br>Perform writing<br>Vocabulary<br>Punctuation<br>Grammar<br>Grammatical Technology | Verbs, tenses x 5, <b>modal</b>   | Vicious, precious, conscious, delicious, malicious, suspicious, ambitious, cautious, fictitious, infectious                          |
|          |  |   |   | Nouns and noun phrases, (adjectives) <b>subject, object, pronouns</b> , active, passive,                            | Official, special, artificial, partial, confidential, essential, social, racial, crucial, beneficial                                 |
|          |  |   |   | Punctuation from last year plus () - , for parenthesis and : and ; and dash hyphens                                 | Observant, observance, observant, expectant, expectation, hesitant, hesitation, innocent, innocence, decent                          |
|          |  |   |   | Clauses (main, <b>subordinate and relative</b> ) and conjunctions and relative pronouns and commas                  | Tolerant, toleration, substance, substantial, decency, frequent, confident, confidence, confidential, assistant                      |
|          | Non – Fiction –Survivors by David Long   | Decoding<br>Range of reading<br>Word meanings<br>Understanding<br>Inference<br>Prediction<br>Authorial Intent<br>Discussing reading | Handwriting<br>Context for writing-<br>Plan writing<br>Draft writing<br>Edit writing<br>Perform writing<br>Vocabulary<br>Punctuation<br>Grammar<br>Grammatical Technology | Adverbial and prepositional phrases   | Obedient, obedience, independent, independence, adorable, adorably, adoration, applicable, applicably, application                   |
|          |  |   |   | Prefixes and suffixes, agreement, plurals and singulars   | Considerable, considerably, consideration, tolerable, changeable, noticeable, forcible, legible, dependable, comfortable             |
| Autumn 2 | Rumaysaa – A Fairy Tale by Radiya Hafisa | Decoding<br>Range of reading<br>Word meanings<br>Understanding<br>Inference<br>Prediction<br>Authorial Intent<br>Discussing reading | Handwriting<br>Context for writing-<br>Plan writing<br>Draft writing<br>Edit writing<br>Perform writing<br>Vocabulary<br>Punctuation<br>Grammar<br>Grammatical Technology | Verbs, tenses x 5, modal  | Possible, possibly, horrible, horribly, terrible, terribly, visible, incredible, sensible, invisible                                 |
|          |  |   |   | Nouns and noun phrases, (adjectives) subject, object, pronouns, active, passive,                                    | Refer, referring, reference, referred, referral, transfer, transferred, transference, prefer, preferred                              |
|          |  |   |   | Punctuation from last year plus () - , for parenthesis and : and ; and dash Hyphens and <b>colon and semi colon</b> | Semi-professional, co-own, non-fiction, re-enter, co-ordinate, co-operate, self-service, ultra-argumentative, self-service, co-pilot |

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| Poetry – I wonder lonely as a <b>cloud</b> by William Wordsworth | Decoding<br>Range of reading<br>Word meanings<br>Understanding<br>Inference<br>Prediction<br>Discussing reading<br>Poetry and performance | Transcription<br>Handwriting<br>Context for writing-<br>Plan writing<br>Draft writing<br>Edit writing<br>Performing poetry<br>Vocabulary<br>Punctuation<br>Grammar<br>Grammatical Technology | <b>Clauses (main, subordinate and relative)</b> and conjunctions and relative pronouns and commas | Deceive, conceive, receive, perceive, ceiling, niece, grief, fiend, friend, achieve   |
|  |   |  | Adverbial and prepositional phrases   | Ought, bought, thought, brought, nought, fought, rough, tough, enough, cough          |
|  |   |  | Prefixes and suffixes, agreement, plurals and singulars   | Though, although, dough, through, thorough, borough, plough, bough, furlough, drought |
|  |   |  | Formal and informal, standard and non-standard  | Doubt, island, lamb, solemn, thistle, knight, whistle, autumn, thumb, gnash           |

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| Goodnight Mr Tom | Decoding<br>Range of reading<br>Word meanings<br>Understanding<br>Inference<br>Prediction<br>Authorial Intent<br>Discussing reading | Handwriting<br>Context for writing-<br>Plan writing<br>Draft writing<br>Edit writing<br>Perform writing<br>Vocabulary<br>Punctuation<br>Grammar<br>Grammatical Technology | Verbs, tenses x 5, modal  | Advise, advice, practice, practise, device, devise, farther, father, guessed, guest                      |
|                  |   |   | Nouns and noun phrases, (adjectives) subject, object, pronouns, <b>active, passive,</b>                         | Heard, herd, led, lead, morning, mourning, past, passed, proceed, precede                                |
|                  |   |   | Punctuation from last year plus () - , for parenthesis and : and ; and dash<br>Hyphens and colon and semi colon | Principle, principal, profit, prophet, stationary, stationery, steal, steel, wary, weary                 |
|                  |   |   | <b>Clauses (main, subordinate and relative)</b> and conjunctions and relative pronouns and commas               | Their, there, they're, too, to, two, whose, who's, grate, great  |
|                  |   |   | Adverbial and <b>prepositional</b> phrases  | Accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached |
|                  |   |   | Prefixes and suffixes, agreement, plurals and singulars   | Myth, gym, Egypt, pyramid, mystery, gymnastics, antonym, synonym, crystal, syllable                      |
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| Spring 2 | Stormbreaker – Anthony Horowitz (extract)         |  | Handwriting<br>Context for writing-<br>Plan writing<br>Draft writing<br>Edit writing<br>Perform writing<br>Vocabulary<br>Punctuation<br>Grammar<br>Grammatical<br>Technology | Verbs, tenses x 5,<br>modal   | Young, touch, double,<br>trouble, country, cousin,<br>courage, couple, rough,<br>tough<br>League, plague, tongue,<br>fatigue, vague, rogue |
|          |   |  |  | Nouns and noun<br>phrases,<br>(adjectives)<br><b>subject, object,<br/>pronouns, active,<br/>passive,</b>                        | Disappoint, disagree,<br>disobey, misbehave,<br>misbelieve, misspell,<br>inactive, incorrect,<br>independent,<br>inconsiderate             |
|          |   |  |  | Punctuation from<br>last year plus<br>( ) - , for parenthesis<br>and : and ; and<br>dash<br>Hyphens and colon<br>and semi-colon | Illegal, illegible,<br>immature, immortal,<br>impossible, impatient,<br>imperfect, irregular,<br>irrelevant, irresponsible                 |
|          |   |  |  | Clauses (main,<br>subordinate and<br>relative) and<br>conjunctions and<br>relative pronouns<br>and commas                       | Information, adoration,<br>sensation, preparation,<br>admiration, station,<br>donation, duration,<br>decoration, population                |
|          |   |  | Handwriting<br>Context for writing-<br>Plan writing<br>Draft writing<br>Edit writing<br>Perform writing<br>Vocabulary<br>Punctuation<br>Grammar<br>Grammatical<br>Technology | Adverbial and<br>prepositional<br>phrases   | Prey, pray<br>Accept, except<br>Affect, effect<br>Ball, bawl<br>Berry, bury<br>PLUS PAST SPAG<br>SPELLING RULE LISTS –<br>START WITH 2022  |
| Summer 1 | Non-Fiction – Women in sport by Rachel Ignotofsky |  |  | Prefixes and<br>suffixes,<br>agreement, plurals<br>and singulars  | Sadly, completely,<br>comically, bizarrely,<br>gingerly, successfully,<br>usually, lovely,<br>courageously, casually<br>dramatically (11!) |
|          |   |  | Handwriting<br>Context for writing-<br>Plan writing<br>Draft writing<br>Edit writing<br>Perform writing<br>Vocabulary<br>Punctuation<br>Grammar<br>Grammatical<br>Technology | Verbs, tenses x 5,<br><b>modal</b>  | Inconceivable, receive,<br>deceive ceiling, belief,<br>field, grief, ancient,<br>efficient, science, receipt<br>(11!)                      |
|          |   |  |  | Nouns and noun<br>phrases,<br>(adjectives) subject,<br>object, pronouns,<br>active, passive,                                    | Happily, angrily, gently,<br>simply, humbly, nobly,<br>basically, frantically,<br>dramatically, truly                                      |
|          |   |  |  | Punctuation from<br>last year plus<br>( ) - , for parenthesis<br>and : and ; and<br>dash<br>Hyphens and colon<br>and semi-colon | Division, collision,<br>confusion, decision,<br>invasion, television,<br>explosion, persuasion,<br>conclusion, intrusion                   |
|          |   |  | SATS WEEK*****   | ***   | Measure, pleasure,<br>treasure, enclosure,<br>creature, furniture,<br>picture, nature,<br>adventure, stretcher                             |

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|          | Poetry-<br>Chocolate<br>cake by<br>Micheal<br>Rosen   |  | Handwriting<br>Context for writing-<br>Plan writing<br>Draft writing<br>Edit writing<br>Perform writing<br>Vocabulary<br>Punctuation<br>Grammar<br>Grammatical<br>Technology | Adverbial and<br>prepositional<br>phrases  | PHONICS LEVEL 6<br>WORDS OR YEAR 56<br>SPELLING LIST |
|          |   |  |  | Prefixes and<br>suffixes,<br>agreement, plurals<br>and singulars   |  |
| Summer 2 | End of year<br>Show script<br>(with a<br>rotation of<br>Hoodwinked,<br>A Land in<br>Trouble, Fee Fi<br>Fo Fum,<br>Treasure<br>Island, |  | Handwriting<br>Context for writing-<br>Plan writing<br>Draft writing<br>Edit writing<br>Perform writing<br>Vocabulary<br>Punctuation<br>Grammar<br>Grammatical<br>Technology | Verbs, tenses x 5,<br>modal  |  |
|          |   |  |  | Nouns and noun<br>phrases,<br>(adjectives) subject,<br>object, pronouns,<br>active, passive,                                   |  |
|          |   |  |  | Punctuation from<br>last year plus<br>() - , for parenthesis<br>and : and ; and<br>dash<br>Hyphens and colon<br>and semi colon |  |
|          |   |  |  | Clauses (main,<br>subordinate and<br>relative) and<br>conjunctions and<br>relative pronouns<br>and commas                      |  |
|          |   |  |  | Adverbial and<br>prepositional<br>phrases  |  |
|          |   |  |  | Prefixes and<br>suffixes,<br>agreement, plurals<br>and singulars   |  |

Rough guide to a reading week:

M handwriting and SPAG and washing line word/vocab

T reading and discussion and retelling and verbal asking and answering questions

W comprehension

Th comprehension

FS and L retelling text

Rough guide to a writing week:

M handwriting and SPAG and washing line word/vocab

T plan writing

W draft writing

Th Finish writing or edit writing

F present writing and feedback

Some vocabulary repeats throughout the year or from previous years as these are phrases which children absolutely must know and remember for the basis of their English learning

Class Novel plan

1. Rumaysaa A fairy Tale

2. Goodnight Mr Tom by Michelle Magorian

3. Storm Breaker by Anthony Horowitz

