

English Progression Grid – Year 2.
All English NC objectives to be covered, through:

Term	Topic/text	Reading PG	Writing PG	Spellin gs From Twinkl level 6
Autumn 1	The Koala who could	Talk through stories W1 Range of reading Understanding Prediction Discussing reading	Transcription lessons	
		Talk through stories W2	Transcription lessons	W1
	Traditional Tale – Jack and the beanstalk	Familiarity with texts Word meanings Understanding Inference Prediction	Context for writing – short narrative (fiction) Planning writing Draft writing Edit writing Perform writing Vocabulary – expanded noun phrases Punctuation	W2 W3 W4
	Poetry – Ning Nang Nong	Poetry and Performance	Transcription lessons	W5
			Context for writing - poetry	W6
Autumn 2	And Tango makes three	Whole class reading Word meanings- word work shop	Transcription lessons	W7
			Context for writing: letter?	W8
			Plan Draft Edit Perform writing Grammar, sub- ordination, ordination Punctuation	W9
	Non – Fiction The Big Book of Blue	Non fiction Range of reading Word meanings Inference	Transcription lessons	W10
				W11
			Context for writing: non- fiction narrative Plan Draft Edit Perform writing Grammar, sub- ordination, ordination Punctuation	W12
				W13
Spring 1	Beegu by Alexis Deacon	Range of reading Understanding Inference Prediction Word meaning	Transcription lessons	W14
			Plan Draft Edit Perform writing Grammar, sub- ordination, ordination Punctuation	W15
				W16
	Traditional Tale – The Elves and the Shoemaker	Familiarity with texts Word meanings Understanding Inference Prediction	Context for writing – short narrative (fiction) Planning writing Draft writing Edit writing Perform writing Vocabulary – expanded noun phrases Punctuation	W17
				W18
				W19

Spring 2	The BFG by Roald Dahl	Familiarity with texts Word meanings Understanding Inference Prediction	Context for writing- Character description	W20
			Planning writing Draft writing Edit writing Perform writing Vocabulary – expanded noun phrases Punctuation	W21
				W22
				W23
	Non- Fiction biography – Little People Big minds Roald Dahl	Non- fiction		W24
		Range of reading Word meanings Inference	Context for writing non fiction- factfile writing Plan Draft Edit Perform writing Grammar, sub- ordination, ordination Punctuation	W25
Summer 1	Grandad's Island by Benji Davies	Familiarity with texts Word meanings Understanding Inference Prediction Discussing reading	Contexts for writing: Adventure story writing Plan Draft Edit Perform writing Grammar, sub- ordination, ordination Punctuation	W26
				W27
				W28
				W29
	The Rhythm of Life by Micheal Rosen	Poetry and performance		W30
			Writing poems	
Summer 2	Flat Stanley by Jeff Brown series	Familiarity with texts Word meanings Understanding Inference Prediction Discussing reading	Contexts for writing: letter writing Plan Draft Edit Perform writing Grammar, sub- ordination, ordination Punctuation	
			Context for writing: Story	

Reading will take place during running time –

Handwriting follows penpals and all NC objectives are covered.

All topics start with reading focus and move on to writing focus

When spellings finish from the Twinkl Phonics scheme, personalise spellings as necessary