

English Progression Grid– Year 1
All English NC objectives to be covered, through:

Term	Topic/text	Focus Reading PG	Focus Writing PG	Spellings From Twinkl level 5
Autumn 1	Ruby's Worrry by Tom Percival	Talk through stories W1 Range of reading Understanding Prediction Discussing reading	Sit at a table to write/pencil hold Formation families: The ladder family	Week1
		Talk through stories W2 Word meanings Understanding	The One-Armed Robot Family	W2
	The Lion inside by Rachel Bright	Talk through stories W1	The curly caterpillar family	W3
		Talk through stories W2	The zig –zag family	W4
			Capital letters	W5
	The Three Little Pigs	Familiarity with texts Traditional Tale Understanding Inference Prediction	What is a sentence?	W6
			Punctuation: Capital letters, full stops, finger spaces Planning writing Drafting writing - one sentence Editing writing Performing writing	W7
Autumn 2	Room on the Broom by Julia Donaldson	Talk through stories W1 Range of reading Word meanings Understanding Prediction Discussing reading	Sit at a table to write/pencil hold Formation families: The ladder family	W8
		Talk through stories W2	The One-Armed Robot Family	W8
			The curly caterpillar family	W9
	I opened a book by Julia Donaldson	Range of reading Poetry and Performance Recite by heart with actions	The zig –zag family	W10
			Capital letters	W11
	The Gruffalo by Julia Donaldson	Range of reading Familiarity with texts Understanding Inference Prediction	What is a sentence?	W12
			Punctuation: Capital letters, full stops, finger spaces Planning writing Drafting writing - one sentence Editing writing Performing writing	W13
Spring 1	I'm in charge by Jeanne Willis	Talk through stories W1	Sit at a table to write/pencil hold Formation families: The ladder family	W14
		Talk through stories W2	The One-Armed Robot Family	W15
	Supertato by Sue Hendra	Talk through stories W1	The curly caterpillar family	W16
		Talk through stories W2	The zig –zag family	W17
	Non – fiction Little People, big minds Florence Nightingale	Range of reading	Capital letters	W18
		Discussing reading	What is a sentence?	W19
			Punctuation: Capital letters, full stops, finger	

			spaces Grammar – Pronoun I Planning writing Drafting writing - one sentence Editing writing Performing writing	
Spring 2	The Wonky Donkey By Craig Smith	Talk through stories W1	Sit at a table to write/pencil hold Formation families: The ladder family	W20
		Talk through stories W2	The One-Armed Robot Family	W21
			The curly caterpillar family	W22
			The zig –zag family	W23
	Can't you sleep Little Bear by Martin Wadell	Talk through stories W1	Capital letters	W24
		Talk through stories W2		
	Poetry – Here is the seed by John Foster	Poetry and Performance	Planning writing Drafting writing Editing writing Performing writing	W25
Summer 1	Zog	Talk through stories W1	Formation families	W26
		Talk through stories W2	Capital letters	W27
			Formation families	W28
			Capital letters	W29
	Zog and the flying Doctors		Formation families	W30
			Capital letters	
	Rapunzel	Familiarity with texts	Sequence sentences	
		Traditional Tale Understanding Inference Prediction	Planning writing Drafting writing Editing writing Performing writing Grammar/Punctuation	
Summer 2	The Owl who was afraid of the Dark by Jill Tomlinson	Talk through stories W1	Formation families	
		Talk through stories W2	Capital letters	
			Planning writing Drafting writing - Editing writing Performing writing Vocabulary Grammar/punctuation	
	Dinosaurs	Range of reading Understanding Inference Vocabulary	Formation families	
			Capital letters	
			Planning writing Drafting writing - Editing writing Performing writing Vocabulary Grammar	

Handwriting follows penpals and all NC objectives are covered.

All topics start with reading focus and move on to writing focus

When spellings finish from the Twinkl Phonics scheme, personalise spellings as necessary