

History Progression Grid Class 5-6 Cycle 1

Autumn – Ancient Sumer	Spring Ancient Greece	Summer Non-European society - Baghdad
Objectives To learn where Sumer is and what Ancient Sumer was known for To learn about farming in Ancient Sumer To learn about cities in ancient Sumer To learn about the wheel	Objectives To learn what ancient Greece was known for To learn about democracy in Ancient Greece To learn about the Olympic games To learn about the Trojan war	Objectives To learn about where Early Islamic Civilisation fits on a timeline To learn about Significant Islamic Scholars To learn about the rise of Baghdad To learn about the siege of Baghdad
Minimum learning is highlighted		Minimum vocabulary is in bold
<p>To know that Sumer lies between 2 rivers and is mostly in what we know call Iraq</p> <p>To know that Sumer used animals and irrigation in farming</p> <p>To know that Sumer raised cities on fertile land and existed as free classes or slaves</p> <p>To understand BC and AD</p> <p>To understand the main characteristics of ancient Sumer</p> <p>To describe the features of a non-European society</p> <p>To understand connections between local, regional, national and international history</p> <p>To place this period on a timeline and understand how it compares with other periods.</p>	<p>To know that Ancient Greece is known for science, maths, architecture</p> <p>To know that democracy started in 508 BC and what democracy is</p> <p>To know the Olympics started in 776 BC in Greece</p> <p>To know the Greek army hid inside a giant horse to win the Trojan war</p> <p>To understand the nature of Ancient Greece</p> <p>To explain influences of ancient Greece</p> <p>To retell a historical story – the Trojan war</p> <p>To place this period on a timeline and understand how it compares with other periods.</p> <p>To know that a civilisation is a group of people with rules/a ruler</p> <p>To learn about how city states differ from countries.</p> <p>To know the Greek empire was followed by the Roman Empire</p>	<p>To know that Early Islam ran from approximately 632-1258</p> <p>To know that Al-Kwarizmi introduced the concept of zero</p> <p>To know that Razi introduced treatments for smallpox and measles</p> <p>To research and recall evidence</p> <p>To talk about different scholars</p> <p>To explain about the rise and siege of Baghdad</p> <p>To find Baghdad on a map</p> <p>To place this period on a timeline and understand how it compares with other periods.</p> <p>To know the caliph is the leader of a caliphate</p>