Design & Technology Progression Grid Class 4-5 cycle 2



Autumn – Marbulous Structures Twinkl UKS2
ObjectivesTo design and make a high-quality prototype
To critique, evaluate ideas and products and others' ideas and products
To design products that are fit for purpose
To cut, shape, join and finish
To apply knowledge of how to strengthen, stiffen and reinforce complex structures

Spring – Moving train motions (Mill Lane)
Objectives –
To understand and use mechanisms in the

To understand and use mechanisms in their products including gears.

To use exploded diagrams and cross-sectional diagrams

Summer – Global Food (Part 1) Twinkl UKS2 lessons 1,2,3,4 (Rice and Mexico)

Objectives-

To prepare savoury dishes using a range of cooking techniques

To understand the principles of a healthy and varied diet

Minimum learning is highlighted

Minimum vocabulary is in bold

To know about free standing structures.

To know how free standing structures have strength, reinforcement and stability.

To know how to join card together

To know how to improve their work

To know Blackpool Tower, the Eifel Tower, the Shard and **Emley Moor** are all free standing structures.

I can discuss and evaluate joining structures thinking about strength, functionality and aesthetics

To know what a gear is

To know how to make a moving train with kin-x
To know how to make a moving train with wood and
cardboard. To know why real trains wouldn't be made with
wood and cardboard and to describe **materials** in real trains
to know what an **axel** is

to know how to produce a cross-sectional diagram and an **exploded diagram**

to know the benefits of making a prototype

To know where chillis, salami, pineapple and coconut come from.

To know what 'ingredients' and a recipe are

To identify examples of:

Fruit and veg Carbohydrates

Protein

Fat

dairy

To know what the Eatwell plate is

To know what dicing and grating are

To know where Mexico is and 2 examples of Mexican food