

Music Progression Grid – Class 1

Based on Charanga Scheme A

Autumn 1 Hey you	Autumn 2 Rhythm in the Way we walk and banana rap	Spring 1 In the Groove	Spring 2 – Round and Round	Summer 1 – Your imagination	Summer 2 Reflect, rewind, replay
<p>Objectives Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>					
<p>To know one song off by heart Hey you by Joanna Mangona</p> <p>To know what the above song is about</p> <p>To know what hip hop means</p> <p>To talk about pulse and rhythm</p> <p>To make their own rhythm for others to copy</p>	<p>To learn how to enjoy music by dancing</p> <p>To learn how to enjoy moving to music by marching</p> <p>To learn Rhythm in the Way we walk by Joanna Mangona</p> <p>To talk about reggae</p> <p>To be able to keep the pulse of a piece</p> <p>To copy a rhythm they hear</p>	<p>To learn In the Groove off by heart</p> <p>To talk about 'blues' music</p> <p>To talk about pitch</p> <p>To know how to move in time to music</p> <p>To be able to march to a pulse</p> <p>To be able to copy a rhythm they hear</p>	<p>To learn the song 'Round and Round'</p> <p>To find the pulse</p> <p>To clap the rhythm of their name</p> <p>To play notes C and D</p> <p>To improvise using note C</p> <p>To evaluate a performance</p>	<p>To find the pulse</p> <p>To sing in unison and in 2 parts</p> <p>To clap the rhythm of their name</p> <p>To play notes C and D</p> <p>To know what a keyboard is and recognise a keyboard</p> <p>To know what a glockenspiel is</p>	<p>To consolidate all knowledge and skills from the year – See Charanga 'reflect, rewind, replay'</p> <p>To review the pieces and knowledge and skills from the year</p> <p>To compose pieces</p> <p>To improvise with music</p> <p>To perform pieces</p>
<p>The vocabulary 'pulse' and 'rhythm' repeat throughout the year as without these children can not progress through the scheme.</p>					
<p>Minimum learning is highlighted Minimum vocabulary is in bold</p>					