

RE Progression Grid Class 5-6 Cycle 1

Autumn CU2.4 Why do some people go on pilgrimage? Pathway 4	Autumn 2 & Spring 1 FU 2.15 What is humanism? Twinkl Unit Pathways 3 & 5	Spring 2 CU2.6 What do Christians believe about the old and new covenants? Pathway 6	Summer 1 & 2 FU 2.12 Should we forgive others? Pathway 3
Minimum vocabulary shown in bold			
Minimum learning is highlighted in yellow			
What children will know and remember			
To know why some places and journeys are special	To know humanists believe that this life is the only one we have, and they strive to make the most of it and be happy	To know some old testament stories	To know what forgiveness and reconciliation mean
To know what we mean by a special place and to know some special places in our lives	To know humanists don't believe in a god or any kind of supernatural being or afterlife	To know what the word covenant means and why Abraham is important to Christians	To know what Jesus thought of forgiveness and reconciliation by reading the following stories: The Lost Son The Unforgiving Servant The Pharisee & the Tax Collector
To know what The Western Wall is and why it is important or special to Jews	To know humanists value the natural world and believe it's important to protect it	To know what Jews and Muslims believe about Abraham (the three faiths that share the Abrahamic Faith)	To know why some Christians believe the act of confession helps them to receive God's forgiveness
To know why Muslims visit Mecca	To know some of the ideas of people from history who have influenced humanism	To know why Moses is important to Christians and Jews	To know what forgiveness and reconciliation can look like in real life today.
To know what places and journeys are special to Christians	To know how a humanist might act when faced with a moral dilemma and why.	To know what incarnation mean to Christians	To know how people apply ideas from within religion to situations they experience in their own lives and their own community.
Nature of Religion and Belief			
Identify shared characteristics of religions. They explain how within each religious tradition these characteristics might be connected to each other. They recognise that each religion/worldview is made up of several groups of people and can compare some of the different beliefs and practices			
Expressing Beliefs			
To know how people often express their feelings and beliefs through art, music, poetry, story, drama and physical movement and that these have been important in most religions and culture.			
A Good Life			
To know how certain people who are regarded as role models put their teachings and values into practice. They compare some of the different opinions held by people from different religious and non-religious groups about what is right and wrong, and about what is desirable in life.			
A Personal Journey			
To know how some people have amazing, puzzling or mysterious experiences that make them ask big questions about life and, in some cases, have made them change their lives or given them new insights to share with others.			

Influence & Authority

To give examples to show how communities are influenced by their traditional religions/worldviews. They understand that different religions/worldviews, in different combinations, are influential in different countries.

The Big Picture

To know how people from different religions/worldviews express what they understand about the world through stories.