

## RE Progression Grid Class 4-5 Cycle 2

Autumn 1 & 2 CL2.1 What faiths and beliefs can be found in our country and community? Pathway 1	Spring 1 FL2.12 How does the bible help Christians to live a good life? Pathway 3	Spring 2 FL2.13 How do people follow inspirational leaders Pathway 3 & 5	Summer 1 & 2 CL2.6 How do Jews use stories to remember God’s covenant? Pathway 6
Minimum vocabulary shown in bold		Minimum learning is highlighted in yellow	
What children will know and remember			
To know what <b>evidence</b> of religions there is in the local community	To know some bible stories and be able to retell them	To know what it means to be a leader and what it means to be <b>inspirational</b>	To know that a <b>covenant</b> is a <b>promise</b> between God and people
To know what <b>belonging</b> means and what being part of a community means (look at <b>community</b> groups people are part of)	To know why the <b>bible</b> is a special book for Christians	To know who Jesus was and what makes him a <b>good leader</b>	To know who <b>Abraham</b> was and that he had a covenant with God
To know what religions can be found in Batley and Dewsbury	To know the rules for a good life in the <b>Old Testament</b> (10 commandments)	To know what makes Prophet Muhammad a good leader	To know who <b>Moses</b> was and why he is important to Jewish people
To know how people of different beliefs get on in a community Eg <b>More in Common</b>	To know the greatest <b>commandments</b> that Jesus taught	To know what makes Moses a good leader	To know why <b>Pesach</b> is important to Jewish people (Passover)
To know what other beliefs some people hold – smaller religions eg Hinduism/Buddhism To know there are different <b>denominations</b> within a religion eg Methodist, Church of England in Christianity – use a map to find these places of worship in local area	To know what the <b>parable</b> of the Sheep and the Goats tell Christians about how to live a good life	To know who is a <b>modern day</b> leader	To know how Jews celebrate Pesach today
Nature of Religion and Belief Identify shared characteristics of religions. They explain how within each religious tradition these characteristics might be connected to each other. They recognise that each religion/worldview is made up of several groups of people and can compare some of the different beliefs and practices			
Expressing Beliefs To know how people often express their feelings and beliefs through art, music, poetry, story, drama and physical movement and that these have been important in most religions and culture.			
A Good Life To know how certain people who are regarded as role models put their teachings and values into practice. They compare some of the different opinions held by people from different religious and non-religious groups about what is right and wrong, and about what is desirable in life.			
A Personal Journey To know how some people have amazing, puzzling or mysterious experiences that make them ask big questions about life and, in some cases, have made them change their lives or given them new insights to share with others.			
Influence & Authority			

To give examples to show how communities are influenced by their traditional religions/worldviews. They understand that different religions/worldviews, in different combinations, are influential in different countries.

The Big Picture

To know how people from different religions/worldviews express what they understand about the world through stories.