

## RE Progression Grid Class 4-5 Cycle 1

Autumn 1 & 2 <b>CU 2.1</b> What do different Hindu people believe about God? Pathway 1	Spring 1 <b>CU 2.2</b> How do Sikhs symbolise their commitment? Pathway 2	Spring 2 <b>FL2.11</b> How do creation stories help people understand the world Pathway 6	Summer 1 & 2 <b>FU 2.14</b> How do Buddhists live a meaningful life? Pathways 1 & 4
Minimum vocabulary shown in bold		Minimum learning is highlighted in yellow	
What children will know and remember			
To know that Hindus believe in one God.	To know how Sikh’s symbolise their faith through actions and rituals	To know some <b>creation stories</b> and express ideas about <b>creation</b> and to know how we can look after the planet	To know what <b>happiness</b> is and what brings you happiness in your life.
To know how Hindus express their faith through <b>puja, aarti</b> and <b>bhajans</b> .	To know that the 5 K’s are important symbols for Sikhs. <b>Kachera, kesh, kanga, ,kirpan &amp; kara.</b>	To know the Jewish creation story and what it tells us about our world	To know different types of <b>suffering</b> and how it can be <b>overcome</b> .
To know how Hindus worship at home and at the <b>Mandir</b> .	To know how Sikh’s put their faith into action through ‘Sewa’	To know what the Islamic creation story tells us about our world	To know the story of Prince Siddhartha and explain its importance to Buddhists
To know what Hindus teaching tells them about ‘ <b>Karma</b> .’	To know how the story of Guru Gobind Singh influences Sikh’s today.	To know what Sikh teaching tells us about our world	To know what the Buddhist <b>Precepts</b> are as a means of living a good life
To know and be able to explain the similarities and differences of beliefs between Hindus and other religions	To know how their beliefs and Sikh’s beliefs are similar/different.	To know what Hindu teaching tells us about our world	To know how suffering is overcome in some of the Buddhist Jataka Tales.
Nature of Religion and Belief Identify shared characteristics of religions. They explain how within each religious tradition these characteristics might be connected to each other. They recognise that each religion/worldview is made up of several groups of people and can compare some of the different beliefs and practices			
Expressing Beliefs To know how people often express their feelings and beliefs through art, music, poetry, story, drama and physical movement and that these have been important in most religions and culture.			
A Good Life To know how certain people who are regarded as role models put their teachings and values into practice. They compare some of the different opinions held by people from different religious and non-religious groups about what is right and wrong, and about what is desirable in life.			
A Personal Journey To know how some people have amazing, puzzling or mysterious experiences that make them ask big questions about life and, in some cases, have made them change their lives or given them new insights to share with others.			
Influence & Authority			

To give examples to show how communities are influenced by their traditional religions/worldviews. They understand that different religions/worldviews, in different combinations, are influential in different countries.

The Big Picture

To know how people from different religions/worldviews express what they understand about the world through stories.