

RE Progression Grid Class 3-4 Cycle 2

Autumn 1 CL2.3 How do the 5 pillars help Muslims to lead a good life? Pathway 3	Autumn 2 & Spring 1 F1.15 What did Jesus teach and how did he live? Pathway 3 & 6	Spring 2 F1.13 What do religions/world views say about our wonderful world? Pathway 4 & 6	Summer 1 & 2 CL2.5 How do ancient stories influence modern celebration? Pathway 5
Minimum vocabulary shown in bold		Minimum learning is highlighted in yellow	
What children will know and remember			
To know the 5 pillars of Islam Shahadah – believe in one God Salaah – pray 5 times a day Sawm – fasting Zakaah – charity Hajj - pilgrimage	To know some stories from the life of Jesus and to know the difference between right and wrong	To know how different belief systems understand the world was created and to know how to care for the planet	To know how ancient stories have influenced how people celebrate in modern times
To know how each pillar affects the daily lives of Muslims	To know what a calling is and to know what happened at Jesus' baptism	To know and understand what is good about our world – local area walk looking at human and natural elements of the locality that we like	To know the story of Hannukah
To know the importance of Shahadah and the belief of Muslims believing in one God.	To know who Jesus' followers (disciples) were and what they did	To know how to use skills to create something they are proud of and be able to express their feeling about it – can be artwork, writing dance etc – teacher to choose most appropriate for cohort and link to wider curriculum	To know and retell the story of Guru Hargobind and the prisoners compare with the story of the Maccabees.
To know what Salaah is and how to carry it out	To know how Jesus cared for people – The Feeding of the 5 Thousand	To know the Christian/Jewish creation story	To know that light can represent hope, freedom, warmth, reflection, resurrection, new birth, life.
To know what Sawm is and how it affects Muslims lives	To know how Jesus healed people – The Healing of the Blind Man	To know what the Islamic story says about our wonderful world and how the world began	To know how light is important in the Christian festival of Advent.
Nature of Religion and Belief Identify shared characteristics of religions. They explain how within each religious tradition these characteristics might be connected to each other. They recognise that each religion/worldview is made up of several groups of people and can compare some of the different beliefs and practices			
Expressing Beliefs To know how people often express their feelings and beliefs through art, music, poetry, story, drama and physical movement and that these have been important in most religions and culture.			
A Good Life To know how certain people who are regarded as role models put their teachings and values into practice. They compare some of the different opinions held by people from different religious and non-religious groups about what is right and wrong, and about what is desirable in life.			
A Personal Journey To know how some people have amazing, puzzling or mysterious experiences that make them ask big questions about life and, in some cases, have made them change their lives or given them new insights to share with others.			
Influence & Authority			

To give examples to show how communities are influenced by their traditional religions/worldviews. They understand that different religions/worldviews, in different combinations, are influential in different countries.

The Big Picture

To know how people from different religions/worldviews express what they understand about the world through stories.