

## RE Progression Grid Class 3-4 Cycle 1

Autumn 1 <b>CL2.2</b> How do different people express their spirituality Pathway 2	Autumn 2 & Spring 1 <b>F1.11</b> How do Hindu stories help believers live their lives? Pathway 3 & 6	Spring 2 <b>FL2.14</b> How are the stories of Holy Week important to Christians? Pathway 6	Summer 1 & 2 <b>CL2.4</b> Why do the lives of Gurus inspire Sikh believers? Pathway 5
Minimum vocabulary shown in bold		Minimum learning is highlighted in yellow	
What children will know and remember			
To know what <b>spirituality</b> means	To know some stories teach us important lessons about our world	To know the key events in holy week: <ul style="list-style-type: none"><li>• Palm Sunday</li><li>• Last Supper/Maundy Thursday</li><li>• Good Friday</li><li>• Easter Sunday</li></ul>	To know what a <b>‘guru’</b> is. (spiritual teacher)
To know some Christians express their spirituality through art e.g. <b>symbolically</b> or through <b>representational</b> and <b>abstract</b> art.	To know stories about how Hindus treat the <b>natural world</b> e.g. Krishna opens his mouth	To know why <b>‘Palm Sunday’</b> is important to Christians and how they show their beliefs.	To know why <b>Guru Nanak</b> is important for Sikh believers.
To know some Muslims express spirituality through <b>calligraphy</b> .	To know the story ‘Mother Ganga came to India.’	To know the two accounts of the <b>Last Supper</b> from Matthew & John.	To know what <b>values</b> Guru Nanak taught.
To know why some faiths use music as an expression of beliefs.	To know how <b>‘Truth’</b> is important for Hindus through the story of ‘The six men & the elephant.’	To know why Christians call the <b>crucifixion ‘Good Friday.’</b>	To know what Sikh’s believe about God.
To know some faiths express spirituality through dance	To know how Hindus treat people through the practice of <b>‘Namaste.’</b>	To know the meaning of the <b>‘resurrection.’</b>	To know how Sikhs treat their <b>scripture, Guru Granth Sahib.</b>
Nature of Religion and Belief			
Identify shared characteristics of religions. They explain how within each religious tradition these characteristics might be connected to each other. They recognise that each religion/worldview is made up of several groups of people and can compare some of the different beliefs and practices			
Expressing Beliefs			
To know how people often express their feelings and beliefs through art, music, poetry, story, drama and physical movement and that these have been important in most religions and culture.			
A Good Life			
To know how certain people who are regarded as role models put their teachings and values into practice. They compare some of the different opinions held by people from different religious and non-religious groups about what is right and wrong, and about what is desirable in life.			
A Personal Journey			
To know how some people have amazing, puzzling or mysterious experiences that make them ask big questions about life and, in some cases, have made them change their lives or given them new insights to share with others.			
Influence & Authority			

To give examples to show how communities are influenced by their traditional religions/worldviews. They understand that different religions/worldviews, in different combinations, are influential in different countries.

The Big Picture

To know how people from different religions/worldviews express what they understand about the world through stories.