

## RE Progression Grid Class 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & Summer 2
Minimum vocabulary shown in bold		Minimum learning is highlighted in yellow		
What children will know and remember				
C1.3 How can we make good choices? Pathway 3	Nativity	C1.4 How and why do some people pray? Pathway 4	F1.14 How do bible stories show that God keeps promises? Pathway 6	C1.2 How are symbols used to welcome new life? Pathway 2  Visit to a local Church
To know why we have rules in life –using examples from stories (see below) and real life	To know the traditional nativity story	To know what Christians do when they pray and to know the story of Daniel in the Lions Den	To know that prophets are messengers from God	To know and talk about different ways of welcoming new life referring to symbols used
To know the ten commandments, retell the Christian story eg “The Story of the Rich Young Ruler” and to know the five pillars of Islam	To know some songs that are part of the school nativity production	To know how and where Muslims pray and to know symbols (prayer beads and prayer mat)	To know who brings us messages today and that prophets were people who brought messages in the past	To know similarities and differences in ceremonies for welcoming new babies
To know why Langar is an important duty for Sikhs (providing food for the poor)	To know the gifts that were given to Jesus in the stable by the three wise men and what they represent. The gold symbolized Jesus's kingship, frankincense His divinity, and myrrh His suffering and death, since myrrh was a substance used to perfume dead bodies before burial	To know how and why and where Sikhs pray	To know the story of Daniel from the old testament  To know the story of Noah’s Ark – promises	To know how to respond sensitively to the feelings and beliefs of Christians and Muslims
To know how Buddhists show compassion to themselves and the world	To know the story of the school nativity and how it relates to the traditional nativity story	To know how Buddhist meditate and how they follow the example of the Buddha	To know the story of Abraham (trust)	To know how to ask and respond to questions about belonging
To know about the Hindu belief that everyone is born with a soul so they respect all creatures		To know how Hindus pray at home and at the Mandir	To know the story of Esau and Jacob – good and bad choices	To know how Christians, Sikhs, Humanists & Muslims welcome and new baby baptism, aqiqah, adhan, font
To know that people sometimes give different meanings to words when they are writing about their religious beliefs and feelings. To know different possible meanings for stories, symbols, art and music that people have	To know some of the big questions that people might ask about life and can explain how some favourite stories, including stories from religions/worldviews, might help people answer these questions. To know the difference between contemporary stories and stories that have become traditional because they	To know characteristics in the lives of people who are held as examples by religions/worldviews. To know and suggest meanings for the teachings about right and wrong from different religions/worldviews.	To know examples of amazing, puzzling or mysterious experiences that make people wonder at the world and ask big questions about life.  To know a story about someone whose experience or encounter changed their life.	To know and suggest meanings for the teachings about right and wrong from different religions/worldviews.

created to express their beliefs.	have been handed down for hundreds or thousands of years.			
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