

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

During a period of lockdown your child will receive a pack containing: a work schedule of online lessons; worksheets and reading to complete between Zoom lessons and bring to those Zoom lessons; guidance on where to find additional learning each day eg PE with Joe Wicks. The quantity and type of work will vary depending upon the age of your child but any adult wanting further advice and guidance should contact school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we cannot expect parents to teach the skills of some of the curriculum such as gymnastics but we will guide you to equally valuable education in such areas.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	We will provide ideas for things you may like to do with your child but, due to their very young age, will leave the number of hours entirely up to you, as you know your child best.
Reception	2-2.5 hours per day with additional guidance provided
Key Stage 1	3 hours per day made up of online lessons and work to be completed on paper for that lesson plus guidance on other learning activities such as BBC bitesize
Key Stage 2	4 hours per day made up of online lessons and work to be completed in advance and after these lessons plus signposting to additional learning such as independent reading, physical exercise, online learning eg Oak Academy

## Accessing remote education

### How will my child access any online remote education you are providing?

Mill Lane Primary School will use Zoom for online face to face small group teaching. Access codes will be sent to the email address parents provide.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education but if you are struggling, please contact school.

- If you do not have a suitable device please contact the school office; we have a number of devices to lend
- If you have a problem with access to the internet – maybe due to lack of data – please contact the school office
- All printed materials will be delivered to your home and there will be no requirement for you to print at home
- Basic equipment such as pencils and paper have already been distributed but if you need more please contact school

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We believe that children learn best when they are in small groups with children who have a similar level of ability and they feel confident to contribute and ask questions. We know children learn best with skilled staff and for these reasons, we have decided to schedule daily face to face, small group learning for every single child in school via Zoom. We acknowledge that people do not have vast array of devices in their home but may have more than one child so we have scheduled so that all children in the family can attend their lessons on line.

- live teaching via Zoom every day
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC bitesize and Joe Wicks PE
- continuation of in school learning that children will be familiar with such as mindfulness practices and journaling etc

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all children to attend their online lessons with any work completed and in a quiet area ready to learn
- We expect parents to ensure their children are able to take part in lessons by helping them be ready
- We understand that attendance will not always be possible but expect you to let us know in the usual way eg ringing the school

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We keep a daily record of attendance and follow up children who do not attend
- If we have concerns that a child is not attending we follow our Attendance Policy
- If we have a concern that a child is not engaging we would speak to a parent

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive daily feedback on the work they have completed between lessons. This is possible and personal due to the small group sizes we are using
- Children are able to email their work to their teachers if they wish but this is not a requirement

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All children with an EHCP have been offered a place in school
- Where children with additional needs have declined a place in school we will adapt the work we send home to meet their needs and they will be taught online in a group with others who have similar needs
- Obviously younger children will need more support from adults at home so we have made sure the work is clearly explained and accessible to all but if you require clarity please contact school

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In all instances we would work directly with the family to ensure appropriate work and resources are provided to the family