

At Mill Lane Primary School we believe that physical and emotional health are at the very core of everything we do as individuals and as a society; this is even more significant following the Coronavirus pandemic.

It is our aim to develop our whole school community in such a way that the individuals within it are equipped with the skills they need in order to take on all of life's challenges both now and in the future.

We are proud to put health at the core of everything we do.

This school development plan will be reviewed periodically; it will be updated to reflect the changes that take place within our community and the ongoing needs that arise.

We start out with the following targets:

Quality of education - to ensure all subjects are planned, led, delivered and assessed from nursery to year 6, ensuring breadth of study and progress are accessible to all pupils.

Quality of education - to ensure the needs of all pupils with additional needs are first accurately identified then effectively met and subsequently accurately recorded

Leadership and management - to ensure subject leaders are supported in effectively fulfilling their roles.

Leadership and management - the governing body develops a more robust system for governing the school.

Quality of Education in Early years - to ensure the new EYFS is implemented effectively from September 2021 and to ensure the change from a school-based nursery to a governor led nursery is a positive experience for all stakeholders.

**Intent:** Quality of education – to ensure all subjects are planned, led, delivered and assessed from nursery to year 6, ensuring breadth of study and progress are accessible to all pupils.

Governor liaison: Mrs Iltaf & Mrs Jones

Implementation What we will do	Lead person Who will do it	Timescale When it will be done	Impact How we will measure success	Resources What we will need
Appoint subject leaders – led by person interest in the first instance	CB but as a whole staff	Oct 2021	Lesson Observations Work Scrutiny Pupil feedback	Tri-weekly meeting for subject leaders
Plan a review cycle for each subject	Teachers/subject leaders	Oct 2021	Staff feedback Assessment data	Termly meetings with support staff
Develop a consistent approach to the leadership and documentation of subject leadership for all staff	Subject leaders	Oct 2021	From the above we will see that all pupils can access the learning at an appropriate level and make progress across each topic/subject area.	Termly update and feedback with governors  Release time for subject leaders
Review and re-write where necessary the long term plans for each subject	Subject leaders	Nov 2021	Staff will feel confident to lead a subject and supported in doing so	Budget subject to appropriate requests related to curriculum development and subject leadership
Develop our Intent, Implantation and Impact statements for each subject	Subject leaders	Nov 2021	Staff will feel confident to teach a subject and supported in doing so	
Develop an action plan for each subject area	Subject leaders	Nov 2021		
Monitor the implementation of each subject	Subjects leaders + teachers	Ongoing		
Develop an assessment system for all subjects	All subject leaders	Dec 2021		
Share all stages of the process with Governors	CB + staff governors	Nov 2021 + ongoing		



Reviews

**Intent:** Quality of education - to ensure the needs of all pupils with additional needs are first accurately identified then effectively met and subsequently accurately recorded

Governor liaison: Mrs Prendergast & Mr Jones

Implementation What we will do	Lead person Who will do it	Timescale When it will be done	Impact How we will measure success	Resources What we will need
Undertake a full review of the process of learning and provision for any pupil in Mill Lane Primary School	AW & CB	Oct 2021	Assessment data Pupil and parent feedback External agency feedback	Staff meeting time – 3 weekly  Release time for all staff if needed
Create and share (with staff and governors) a Child's Learning Journey documenting the stages of provision and action needed to meet all needs	AW & CB	Oct 2021	Assessment data – may be specific for each child Work scrutiny Lesson Observations	External agency links and relationships
Assess all pupils in Autumn term identifying any potential SEND pupils	Teachers	Dec 2021 – or as needed	Pupils with additional needs will make good progress from their individual starting points	Training for individual staff working with specific pupils
All staff to follow Child's Learning Journey	Everyone	Ongoing	Evidence will document the progress and also that advice (internal and external) has been used to inform provision	Training for all staff on whole school initiatives eg Autism Inclusion
Tri-weekly staff meetings will be utilised to share experiences, evaluate processes, review documentation and cascade learning and information	CB	Ongoing		
Advice from external agencies to be sought at individual pupil level but also at whole school systemic level to develop best practice	AW & CB	As needed	Pupil's needs will be met and external assessment conducted where needed and at the earliest point	
Monitor provision for SEN pupils	AW	Ongoing	Pupils will feel included	



Reviews

<b><i>Intent: Leadership and management - to ensure subject leaders are supported in effectively fulfilling their roles.</i></b>				
<b>Governor liaison: Mrs Kilroy &amp; Mr Jones</b>				
<b>Implementation What we will do</b>	<b>Lead person Who will do it</b>	<b>Timescale When it will be done</b>	<b>Impact How we will measure success</b>	<b>Resources What we will need</b>
Allocate subject leadership roles based upon personal interest where possible	CB	Oct 2021	Subject leaders will be able to talk with increasing confidence about their role and what is expected of them	Three weekly staff meeting
Subjects can be led by 2 people (for support) where needed	CB	Oct2021	Subject leaders will be able to facilitate change where needed in a positive and support manner	Release time Time with CB if needed
Create clear and consistent reporting formats so all staff can support each other in this area	CB and staff	Oct 2021	Subject leaders will feel supported in their own development	Subject training if needed Leadership training if needed
Allocate staff meeting time to support individuals in developing their subjects	CB	Sept 2021	Staff are confident to approach any subject leader in the knowledge they will be able to help or find someone who can	Access to subject networks within BBEST Access to moderation events within BBEST
			Subjects will be well taught across school	



Reviews

<b><i>Intent: Leadership and management - the governing body develops a more robust system for governing the school</i></b>				
<b>Governor liaison: Mrs Mirza &amp; Mrs Gaulby</b>				
<b>Implementation What we will do</b>	<b>Lead person Who will do it</b>	<b>Timescale When it will be done</b>	<b>Impact How we will measure success</b>	<b>Resources What we will need</b>
Recruit LA Governor	CB with Diane Bray	Ongoing	Governors will be confident in what is expected of them and will undertake a supportive role within school offering strategic support and objective feedback.	Kirklees GB unit support
Recruit parent governors as needed	CB and Gov Body	Autumn 2021		
Undertake whole governing body training to fully understand roles and responsibilities	Gov Body	Dec 2021	The governing body will work effectively as a team and will have a broad and balanced skill set  The headteacher will feel both challenged and supportive	Kirklees Learning Partner to facilitate training  Time  Training for Govs and associated budget if necessary
Undertake a governing body review to identify any skills gaps	Gov Body	Spring 2021		
Recruit new governors or train existing governors to fill gaps in skills	LK (with CB)	Post Spring 2021		
Allocate areas of responsibility for individual governors	Gov Body	Sept 2021		
Allocate areas of responsibility of school development for individual governors – linked where possible to areas of responsibility	Gov Body	Nov 2021		
Create and undertake a schedule of visits to school	Gov Body	Nov 2021 & ongoing		
Develop a reporting format following in school visits	Gov Body	Nov 2021		





Share learning with governing body	All Govs	Ongoing		
Reviews				

**Intent:** *Quality of Education in Early years - to ensure the new EYFS is implemented effectively from September 2021 and to ensure the change from a school-based nursery to a governor led nursery is a positive experience for all stakeholders.*

Governor liaison: Mrs Iltaf & ???

Implementation What we will do	Lead person Who will do it	Timescale When it will be done	Impact How we will measure success	Resources What we will need
Implement the new EYFS curriculum	AW	Sept 2021	Observations Scrutinies – where appropriate	Release time as a staff and as individuals
Ensure all staff are confident in the requirements of the new curriculum	AW	Sept 2021 and ongoing	All pupils will have their needs identified and met through both continuous provision and targeted and supported learning	Budget to support new resources if needed
Review and amend all long term plans to ensure learning is robust and child led	AW with EYFS teachers and NN	Sept 2021 and ongoing	Assessment will be accurate and timely providing useful data which inform planning and provision (and transition where appropriate)	
Continue to develop assessment to enable provision to meet need and inform next steps of learning	AW with EYFS staff	Ongoing	Learning will be child led	
Ensure provision is robust and well delivered by staff in nursery (who are not teachers) and that it meets both legal requirements and pupil needs	AW with EYFS staff	Ongoing	Pupils will make good progress from their starting points	
Implement new baseline assessment for reception	AW and SS	Oct/Nov 2021	Pupils will be school ready by the end of reception	
(Appoint a EYFS lead to free up the current lead to work on SEN and other areas of management – this would be dependent upon the right person being available)	TBC if appropriate and possible	TBC		



Ensure EYFS learning prepares pupils for Year 1				
Reviews				



A Child's Learning Journey at Mill Lane Primary School

