

| Development Target | To increase the number of pupils achieving age related expectations in writing at the end of key stage two | | | |
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| Action What we will do. | Lead person Who will do it. | Timescale. When it will be done. | Review How we will know it is done. | Resources What we will need. |
| Analyse areas of writing where most pupils fail to meet standards | AM and JC | Aut 1 | As a school we will know which areas of writing are letting us down most significantly | Time |
| Amend teaching to meet needs identified above | AM and JC | Training Oct 17 Ongoing review and obs | Teaching will address the needs identified | Time to train |
| Link writing to other curricular subjects | AM and JC | Ongoing | Topic and Science books will have high quality writing which can be used for formal assessment | Training |
| Review and implement new government assessment guidance | AM and JC | From Aut 2 | Year 2 and 6 will adhere to new guidelines | Time and training |
| Identify year 6 children in need and provide appropriate intervention | AM and JC | Aut 1 and ongoing | Those children will make progress | CB time |
| Assess writing formally against national guidelines in all year groups at least termly | AM and JC | From Aut 2 and review ongoing | All year groups will have robust assessment and teachers will develop more confidence | Staff training and moderation |
| Implement English action plan | AM and JC | All year | The actions will be in place | Time and possible money for books |

| Development Target | To ensure the current assessment system is fit for purpose | | | |
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| Action What we will do. | Lead person Who will do it. | Timescale. When it will be done. | Review How we will know it is done. | Resources What we will need. |
| Analyse effectiveness of current system | DS and RO | Aut 1 | Areas for change will be known and shared | Time |
| Implement outcomes from above | DS and RO | Aut 2 | Changes will be incorporated into Aut 2 assessment week | Training time |
| Evaluate confidence of staff regarding attainment and progress | DS and RO | Spring 1 | Following Aut 2 assessment week staff meetings will address concerns as raised | Staff meeting time and possible more training time |
| Review use of Fischer Family Trust data to inform whole school community | DS and RO | Aut 2 | A decision will be made as to whether this is a valuable resource or not and if it is how it will be used | Time and possibly cost to continue to subscribe |
| Embed use of ASP data and train staff and governors | DS and RO | Spring 1 | All staff and governors will be able to interpret the data | Time and possible cost for training courses |
| Liaise with English and maths co-ordinators to establish if current system is for purpose | DS and RO | Ongoing | Assessment of maths and English will support pupil progress | Time |

| Development Target | To develop leaderships skills across school appropriate to stage of career | | | |
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| Action What we will do. | Lead person Who will do it. | Timescale. When it will be done. | Review How we will know it is done. | Resources What we will need. |
| Reorganise subject and area leadership role | CB | Sept 2017 | All subjects and aspects of school life will have a clear leader or leaders and long term plans will be in place | Time |
| Identify skills needed to lead a subject or to lead people | All and CB | Aut 1 | A clear understanding of what makes good leadership will be shared by all | Time and training |
| Provide relevant training to support skills | CB and AE | Aut 2 and ongoing | Subject leadership training will be provided for all subject leaders Middle or senior leadership training will be provided Coaching will be provided as part of performance management | Cost of training Release time |
| Identify traits we find difficult in others and develop strategies for coping positively | SLT lead by CB | Aut 2 for SLT and spring 1 for rest | All people will have an awareness of what behaviours they find difficult and will develop strategies for coping in a professional manner | Training time |
| Evaluate own leadership style and its impact on others | All lead by CB | Spring 1 for SLT and Spring 2 for rest | All leaders will have an action plan of how to improve their management style as part of their performance management Non leaders will identify and develop working practices that are more professional and less based on personal relationships | Release time and possible cost of training |