

Long Term Plan for EYFS – Reception

“The development of children’s spoken language underpins all seven areas of learning and development”. (Statutory framework for the early years foundation stage 31.03.21)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Fantastic Festivals	I need help!	Brilliant Books	Living and Growing	Oh what a wonderful world
Coverage	Families- who lives in your house Different kinds of families Baby to adult Healthy food choices/balanced diet Skeleton-Funny bones Senses	Bonfire Night Diwali Remembrance Children In Need Eid Christmas	Parents and siblings, family members help at home. Staff who help in school Investigate following roles- doctor, nurse, police, firefighters Making emergency call	Difference between traditional tales and other stories. Fiction/Non fiction Book-Whatever Next Book- Alien love underpants Book-The tiger who came to tea Book- Funny Bones	Mini beasts and habitats Life cycle of a caterpillar Life cycle of a frog Life cycle of a hen Seeds and plants	Where do we live? Great Britain Transport- travelling abroad Passports Travel agents- booking a holiday Airport- going on holiday
Ongoing theme	Traditional tales Autumn/Winter		Winter/Spring		Summer	
Festivals			Chinese New Year, Mother’s Day, Easter		Father’s Day	
Maths Number link to week	1/2.Baseline assessment 3/4/5.Counting, number recognition and writing numbers 6. Ordering numbers 7. Non-standard measures linked to weight/length	1. Measures- capacity 2/3/4/5. Counting, one more than, number recognition 6. One more and one less than a number to 20. 7. 2d and 3d shapes linked to topic and repeating patterns	1/2 2d and 3d shapes Repeating patterns 3/4 Addition 5/6 Subtraction 7. Addition and subtraction	1.Measures- size and length linked to topic 2.Measures- weight linked to topic 3.Money linked to role play 4/5 Recognising numbers from 10 to 20, writing numbers, ordering numbers 6. Measures –time, days of the week, months of the year, times of day.	1. Data handling - pictograms 2. Addition and subtraction 3. Doubling 4.Halving 5.Sharing	1.Money- addition and subtraction 2.Recognising numbers from 10 to 20, writing numbers, ordering numbers, 1 more and 1 less 3.Estimating +/- Position and direction 4.Doubling and halving 5.Addition and Subtraction 6/7 Assess and review

<p>Literacy Linked to topic</p>	<p>Listening to stories How are stories structured? Sequencing stories. Listening to stories with increasing attention and recall Hearing and saying the initial sound in words. Mark making Name writing Letter formation Speaking and listening activities. Matching CVC words to pictures Holding a book correctly Phase 1 and 2 phonics</p>	<p>*Cont Autumn 1 Reading books independently Introducing Vowels Reading words and simple sentences Understanding that print carries meaning and, in English, is read from left to right and top to bottom. Matching captions to pictures Hears and says the initial sound in words. Segmenting sounds in simple words and blend them together. Learning letter names Forming identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Capital letters, full stops and finger spaces Letter writing List writing Phase 2 & 3 phonics</p>	<p>*cont Autumn 1 & 2 Writing words using phonic knowledge. Writing lists Non-fiction books- understanding their structure. Beginning to write simple phrases Begin to anticipate key events in stories. Using new vocabulary in speech and writing. Writing labels Learning and rehearsing new vocabulary Phase 3 phonics</p>	<p>*cont Autumn 1,2 and Spring 1 Retelling stories Exploring and identifying different texts Identifying features of fiction and non-fiction Essential elements of books (author, illustrator, blurb etc) Enjoying different types of books Begin to write labels, captions and short sentences in meaningful contexts Using vocabulary and forms of speech/writing that are increasingly influenced by their experiences of books. Phase 3 phonics</p>	<p>*cont Autumn 1,2 and Spring 1,2 Writing for purpose linked to topic Embedding previous learning to inform writing for a purpose. Independent writing. Full stops, capital letters and finger spaces Narrative for life Recount experiences Reporting Instruction writing Phase 3 recap</p>	<p>*cont Autumn 1,2 and Spring 1, 2 and Summer 1 Embedding previous learning to inform writing for a purpose Writing postcards Writing signs and posters Reading and correcting writing Widening experiences of books. Using books to find out information. Writing simple stories with increasing fluency. Phase 4 phonics</p>
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