



*Learning through hard work, friendship and fun.*

# **Mill Lane Primary School**

## **English Policy**

Adopted: March 2020

Review: March 2022

English is at the very heart of our curriculum and forms the core of all learning. By English we mean – effective communication (speaking and listening); reading for both information and pleasure and writing for purpose.

At Mill Lane Primary School, we teach the English objectives of the National Curriculum and the EYFS curriculum. English is taught as part of our topic based learning where the objectives of the national curriculum for history, geography, science and RE are also taught. We teach in this way as we believe that more frequent lessons deepen subject knowledge better and give pupils a better focus for reading and writing. It may also be the case that we teach a topic outside of the National Curriculum but specific to Mill Lane in order to meet the need of our children and community.

We teach these objectives through the following processes. Each year group will teach children from where they left the previous year.

	<b>Reading</b>	<b>Writing</b>	<b>Phonics</b>	<b>Speaking and Listening</b>	<b>Spelling and Grammar</b>
Nursery	Text rich environment	Mark making	Sound of the week	Modelling of accurate	Capital letter recognition
	Displaying different fonts	“Big Write”	Letters and sounds phase	speaking and effective	
	Story time	Write name	1 Jolly phonics	listening	
	Library books for home	Number/letter formation			
	Oxford Reading Tree stage 0				

Reception	Daily story (book/screen) Reading corner "Beautiful Box of Books" Oxford Reading Tree Home Reading Records Floppy's Phonics Shared reading 1:1 reading Guided reading Reading day Library books	Sentence writing Copywriting Write the wall Penpals Handwriting scheme	Letters and sounds phases 2,3,4	Modelled Sentences Spoken sentence frames Alphabet song	Capital letters, full stops, finger spaces on whiteboards and paper
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Year 1	Reading tree	Penpals Handwriting Scheme	Daily phonics groups – letters and sounds phase 5	Modelled high level vocabulary	Through reading and on whiteboards
	Guided reading	Writing targets – shared verbally at point of writing	Phonics Play		
	Individual readers				
	Home Reading Records				
	Oxford Reading Tree				
	Floppy’s Phonics				
	Library books				
	Story time				
	Choice reading				

Year 2	Reading tree	Penpals Handwriting Scheme	Daily phonics groups – letters and sounds phase 6 (and previous phase interventions when needed for groups or individuals)	Modelled high level vocabulary	Through reading and on whiteboards
	Guided reading	Individual writing targets shared verbally at time of writing or shared in written form as maturity develops	Phonics Play		
	Individual readers				
	Home Reading Records				
	Oxford Reading Tree	Vocabulary banks			
	Floppy's Phonics				
	Library books				
	Story time				
	Choice reading				
	Shared and modelled reading				

Key Stage 2	Choice reading	Individual writing targets in Topic books	As intervention if needed	Vocabulary wire ( 7 steps)	Through reading and writing in SPAG
	Guided reading	Modelled, shared, guided and independent writing			Through lesson starters  SPAG lessons
	Library books				
	Shared reading (Ginn or Rigby)				
	Class novel				
	Bug Club home reading scheme				
	Reading records for home				
	Comprehension lessons in class				
	Reading tree				
	Morning carousel				