



*Learning through hard work, friendship and fun.*

# **Mill Lane**

# **Display Policy**

Adopted and ratified by governing body: March 2016

Review date: March 2018

## Mill Lane Display Policy

At Mill Lane school we believe that displays in school should have two functions; they should provide a learning resource to aid children in their work and celebrate effort and achievement to develop a sense of pride. This policy outlines how these beliefs will be met.

### Working Walls

Each classroom, with the exception of EYFS, will have a working wall for both English and Maths. These walls, by definition, are works in progress and should show the stages of learning for the topic being taught. They may have examples of pupil's work, examples of a finished article and information needed to achieve the outcomes. They should not be a display of finished work.

### Communal Area Displays

In communal areas we will use boards to celebrate children's achievement by showing off their completed work to its best advantage. All boards will be backed and have a contrasting border. Work on the boards should reflect learning from the current or previous term. Boards will be allocated across school to show work from all age groups. All ability levels will be displayed. Work for display may be marked on the back or separately to avoid detracting from the pupil's efforts. Writing may be presented in pencil, pen or typed. Displaying 3D work is to be encouraged on boards and additional areas such as window sills and shelving. All displays should have clear labels to explain and engage.

### Classroom Displays

In each classroom displays should be mainly to support learning and the development of vocabulary. One display board in each classroom should be dedicated to topic work and should include examples of cross-curricular work. The topic board should engage children and celebrate their learning. English displays should be mainly yellow and Maths should be mainly blue.

### Logistics

The first staff meeting of each half term will be given to refreshing/renewing displays.

Topic display needs to be up in classrooms in week one and refreshed with children's work throughout the half term. This display can then be moved to communal area the following half term.

Learning displays in classrooms may be up longer than half a term but need refreshing on a regular basis to ensure they remain a resource that is used.

If work will not fit onto a board it is acceptable to position work around the edge of a board.

Every child should have at least one piece of high quality work on display either in class or in communal areas. Where work is individual it should be accompanied by the child's name. Photographs of children may also be used to accompany work.