

<p>Autumn - Objectives</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, and how they differ from or are similar to English.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Appreciate stories, poems and rhymes in French.</p> <p>Write phrases from memory and adapt these to create new sentences and express ideas clearly.</p> <p>Describe people, places, actions and things orally and in writing.</p> <p>To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>To understand key features and patterns of French.</p>	<p>Spring Objectives</p> <p>Engage in conversations, ask and answer questions, express opinions, respond to those of others and seek clarification and help.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Write phrases from memory and adapt these to create new sentences and express ideas clearly.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, and how they differ from or are similar to English.</p> <p>To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>To understand basic grammar appropriate to the language.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Appreciate stories, poems and rhymes in French.</p> <p>To present ideas and information orally to a range of audiences.</p> <p>To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Describe people, places, actions and things orally and in writing.</p>	<p>Summer Objectives</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures/ grammar.</p> <p>Engage in conversations, ask and answer questions.</p> <p>To present ideas and information orally to a range of audiences.</p> <p>To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p>
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Minimum learning is highlighted Minimum vocabulary is in bold

Knowledge	Topic Vocabulary 1 (Getting to Know You – Y5)	Topic Vocabulary 2 (All About Ourselves – Y5)	Knowledge	Topic Vocabulary 1 (That’s Tasty – Y5)	Topic Vocabulary 2 (Family and Friends – Y5)	Knowledge	Topic Vocabulary 1 (School Life – Y5)	Topic Vocabulary 2 (Time Travelling – Y5 part 1)
<p>Demonstrate prior learning from previous units.</p> <p>Say how they are feeling.</p> <p>Follow a simple story and recognise key vocabulary.</p> <p>Present information about themselves.</p> <p>Name some parts of the body.</p>	<p>Comment t’appelles-tu ?</p> <p>Je m’appelle...</p> <p>Où habites-tu ?</p> <p>J’habite à ...</p> <p>As-tu des animaux à la maison ?</p> <p>J’ai...</p>	<p>J’ai les cheveux mi-longs</p> <p>Qu’est-ce qui ne va pas ?</p> <p>J’ai mal à la gorge.</p> <p>Comment te sens-tu aujourd’hui ?</p> <p>Je suis...</p> <p>Qu’est-ce que tu fais ?</p>	<p>Listen and respond to topic vocabulary.</p> <p>Answer questions using topic vocabulary.</p> <p>Write an answer in a sentence using a modelled sentence.</p> <p>Take part in role play using key phrases studied.</p> <p>Join in traditional songs and rhymes.</p>	<p>Une bouteille/ verre/ tasse de...</p> <p>Pour mon petit déjeuner, je voudrais...</p> <p>Qu’est-ce que vous désirez ?</p> <p>À quelle heure est-ce que le restaurant ouvre/ferme ?</p> <p>À deux heures et demie.</p>	<p>Voici...</p> <p>Ma famille</p> <p>Mon grandpere, ma grandmere, mari, femme</p> <p>Son/ sa...</p> <p>J’adore/ Je deteste...</p> <p>Beau/ belle</p> <p>Amical/ amicale</p>	<p>Listen and respond to topic vocabulary.</p> <p>Answer questions orally and in writing using topic vocabulary.</p> <p>Take part in a conversation with an adult and show it to an audience.</p> <p>Recognise number words in spoken sentences.</p>	<p>à côté de</p> <p>au-dessus de</p> <p>sous</p> <p>à gauche/ droite de</p> <p>Combien de côtés a le carré ?</p> <p>Où est...</p> <p>Quelle matière préfères-tu ?</p>	<p>Mille</p> <p>J’ai/ tu as/ nous avons/ vous avez</p> <p>Il/ elle a</p> <p>Ille/ elles ont</p> <p>Je suis/ tu es</p> <p>Plus de...</p> <p>Environ...</p> <p>Quelle est la date?</p>

<p>Respond appropriately when asked a simple question.</p> <p>Give a simple description of their eyes and hair.</p> <p>Place an adjective correctly in a simple sentence.</p> <p>Use a small number of every day verbs.</p> <p>Make simple statements in the third person.</p> <p>Match emotion/ health words with pictures.</p>	<p>Je suis</p> <p>Je serai</p>	<p>Je porte</p>	<p>Recognise rhyming sounds.</p> <p>Use first person possessive adjectives and recognise that third person is different.</p> <p>Introduce family members.</p> <p>Say what sort of home they live in and name things within it.</p> <p>Give a simple opinion about an animal or object.</p> <p>Construct a simple sentence about a variety of topics.</p>	<p>parce qu'il/elle est...</p>	<p>J'habite dans...</p> <p>Grand/ e</p> <p>Le... est dans...</p>	<p>Say numbers larger than 100.</p> <p>Match the subject and verb for high frequency verbs.</p> <p>Recognise when somebody is saying a date.</p>	<p>Excusez-moi...</p> <p>Est-ce que je peux...</p>	<p>Quelle est votre date de naissance?</p>
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