

<p>Autumn – Fabric bunting Objectives- To design my own bunting flag. To select from and use a wide range of material to make a functional appealing product.</p>	<p>Spring – Use a wide range of materials to make a rocket with a mechanism Objectives To design a purposeful, functional appealing rocket. To select from and use a range of tools and materials to create a rocket To evaluate their ideas and products against design criteria. To build a strong structure and use a mechanism.</p>	<p>Summer- Sensational salads Objectives- To know about healthy eating and wear food comes from. To use the basic principles of a healthy diet to prepare dishes To select from and use a range of tools and equipment to prepare a fruit salad. To prepare and make a healthy salad made from root vegetables.</p>
<p>Minimum learning is highlighted Minimum vocabulary is in bold</p>		
<p>What the children will know and remember</p>	<p>What the children will know and remember</p>	<p>What the children will know and remember</p>
<p>To know how to use a basic graphics program to design a bunting flag. To know how to select fabrics that are suitable for decorating bunting. To evaluate existing products in the context of bunting. To join fabric using a running stitch. To know what tie-dye is To know what aesthetics are appealing to different people</p>	<p>To know how to design and ensure a structure is strong and stable. To design a mechanism to launch a rocket. To make a rocket. To explore and use mechanisms.</p>	<p>To understand that fruit and vegetables (and salads) are grown in different places and that fish is caught in seas, rivers and lakes. To follow a simple recipe. To use measure spoons, zesters and juicers to prepare dishes. To explain the food they eat is split into different groups. To know how to prepare food To know the good groups: protein, carbohydrates, vitamins and minerals, dairy, fats</p>