

Science Progression Grid Nursery

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Me and my family	Traditional tales	People who help us	Amazing animals	Places to visit	Fantasy
<p>What do we want children to know and remember? (Knowledge, skills and vocab – vocabulary is shown in bold, minimum learning highlighted in yellow)</p> <p>To talk about their family history and identify younger and older members of their family including brother and sister.</p> <p>To name and identify parts of the human body, head, arms and legs</p> <p>Explore and order the life cycle of a human – from baby, child, adult</p> <p>To identify and name some healthy foods and drinks- milk, fruit and vegetables</p> <p>To know the importance of brushing teeth.</p>	<p>What do we want children to know and remember? (Knowledge, skills and vocab – vocabulary is shown in bold, minimum learning highlighted in yellow)</p> <p>To know the difference between a push and a pull.</p> <p>To describe what force they can feel (push and pull)</p>	<p>What do we want children to know and remember? (Knowledge, skills and vocab – vocabulary is shown in bold, minimum learning highlighted in yellow)</p> <p>To identify jobs that people carry out in order to help us</p> <p>To know what a doctor, vet, firefighter, police officer, teacher do to help us and how they care for living things.</p> <p>To know that some jobs help to keep living things alive and well for example doctors and vets.</p>	<p>What do we want children to know and remember? (Knowledge, skills and vocab – vocabulary is shown in bold, minimum learning highlighted in yellow)</p> <p>To identify different animals (dog, cat, fish) and know how we care for a living thing.</p> <p>To understand that living things grow and sequence the life cycle of a frog and chicken.</p>	<p>What do we want children to know and remember? (Knowledge, skills and vocab – vocabulary is shown in bold, minimum learning highlighted in yellow)</p> <p>To use senses to explore and talk about and describe natural materials. – in relation to what you can see(eyes) and feel (hands)</p> <p>To know the similarities and differences of materials explored by using sorting circles.</p> <p>To know how to plant a seed and what it needs sunlight, water and oxygen to grow.</p> <p>To talk about and order the life cycle of a plant.</p>	<p>What do we want children to know and remember? (Knowledge, skills and vocab – vocabulary is shown in bold, minimum learning highlighted in yellow)</p> <p>To use their senses to explore and describe different materials. To identify wood and glass objects.</p> <p>To explore mechanical toys and to work a wind-up toy, a pulley and a cog board.</p>