

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	See Mill Lane Website for a breakdown of learning over the weeks and year https://www.mill-lane.org.uk/english/ and https://www.mill-lane.org.uk/phonics/					
Maths	See Mill Lane website for an overview of the year and a week by week breakdown of learning https://www.mill-lane.org.uk/media/documents/Maths					
Science	All About Me- covering body parts, how to keep our bodies healthy, life cycle of a human.	Celebrations and Festivals- covering seasons and the changes in weather.	People who help us- covering role of hospitals and when people would need them	Brilliant Books- covering animals and their habitats.	Growing- covering how plants grow and what they need.	Wonderful World- covering senses to explore the world they live in. Identify difference between England and another country.
History	All about me and my family Family- generations and how they relate to me and each other eg who is the oldest? What was life like at home for my older relatives compared to now?	Celebrations & Festivals What is a celebration or a festival and where did they come from? Are all festival/celebrations old? How do festivals/celebrations link to the past? Have any celebrations changed over time?	People who help us How jobs have changed since the Victorian times How gender roles within society/jobs have changed How equipment has changed and is used to help people who help us What jobs we might want to do?	Brilliant Books Exploring a range of books from a variety of cultures over the past – inc fables, religious stories & modern day Looking at settings and characters and how these give us clues about the historical time period	Growing Life cycle of a human – how people change as they age and how that relates to me now	Wonderful World Explore where the united Kingdom sits in the world and how we are an island and explore how has this helped us in the past?
Geography	All about me	Celebrations and festivals Recognise similarities between life in this country and life in other countries	People who help us	Brilliant books	Growing Explore the natural world around them	Wonderful world Draw info from a simple map Recognise environments that are different to the one in which they live
Art	All about me Pencil/painted portrait self	Celebrations and festivals	People who help us Pastel drawing	Brilliant books Pencil/ pencil crayon drawing of characters	Growing Colour mixing, plants	Wonderful world Chalk drawing of the world

		Blow painting firework				
DT	All about me Self-portrait platercine	Celebrations and festivals Make a Diwali lamp Christmas decorations	People who help us Split pin models	Brilliant books Make a Gingerbread Man	Growing Clay lifecycles	Wonderful world 3d sculpture paper mache
PE	Intro to PE 2	Fundamentals 2	Dance 2	Gymnastics 2	Ball skills 2	Games 2
Music	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, rewind, replay
Computing	The use of IT will be built into the continuous curriculum for nursery children.					
RE	<p>Using the agreed Kirklees RE syllabus reception children will, through an integrated topic based approach, investigate the following:</p> <p style="text-align: center;">Celebrating special ties Where do we live? What makes a good helper? What's in our wonderful world? Who and what are special to us?</p> <p>Over the course of the year the themes will be revisited and children will know and remember:</p> <p style="text-align: center;">Chn will be able to talk about how they are similar or different to others Chn will begin to understand that they may have a religion and others may have a different religion Chn will begin to recognise some significant cultural differences eg clothes Chn will learn to respect the religious and cultural difference of all Children will know that some people are Muslim, some Christian, some Hindu, some Sikhs Chn will be able to talk about some significant religious festival eg Divali, Eid Christmas Children may know some stories eg the Nativity, Rama & Sita, the story of Eid (Ibrahim receiving message from Allah) To develop their knowledge of religious buildings and how they are used</p>					
Investing in Me	Please see Mill Lane website https://www.mill-lane.org.uk/investing-in-me/					