

Rights & Responsibilities Progression Grid - Whole School

Link to Zones of Regulation and online safety

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
Rights & Responsibilities						
<p>To learn that there are rules to keep them safe.</p>	<p>To learn that we have rules in school and can explain why we have these rules in school.</p> <p>To know about some of the rules outside of school.</p>	<p>To learn how they can contribute to the life of the classroom and school.</p> <p>To recognise ways in which they are all unique; understand that there has never been and will never be another 'them'</p> <p>To understand the ways in which we are the same as all other people; what we have in common with everyone else</p>	<p>To help construct, and agree to follow, group and class rules and to understand how these rules help them</p> <p>To understand that people and other living things have rights and that everyone has responsibilities to protect those rights.</p> <p>For pupils to learn that they belong to various groups and communities such as family and school.</p> <p>About the 'special people' who work in their community and who are responsible for looking after them and protecting them.</p>	<p>For pupils to research, discuss and debate topical issues, problems and events that are of concern to them and offer their recommendations to appropriate people</p> <p>To learn what being part of a community means, and about the varied institutions that support communities locally and nationally.</p> <p>To recognise the role of voluntary, community and pressure groups.</p>	<p>For pupils to research, discuss and debate topical issues, problems and events that are of concern to them.</p> <p>To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom</p> <p>To consider the lives of people living in other places, and people with different values and customs</p> <p>To learn that resources can be allocated in different ways and that these economic choices affect individuals, communities and the environment.</p>	<p>For pupils to research, discuss and debate topical issues, problems and events that are of concern to them.</p> <p>To understand that there are basic human rights shared by all peoples and all societies and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child.</p> <p>To know that there are some cultural practices which are against British law and universal human rights, such as female genital mutilation (FGM)</p> <p>To critically examine what is presented to them in social media and why it is important to do so; understand how information contained in social media can be misrepresented or mislead; the importance of being careful what you forward to others</p>

Planning taken from School B example

Wee numbers may change depending upon number of weeks in a term