

More in Common Progression Grid - Whole School

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
<p>Children will know and say some things that we have in common – that are the same eg hair colour, gender (girl/boy)</p> <p>Some children will begin to understand that people might share the same thing even if you cannot see it eg religion</p>	<p>Children will be able to say what they have in common or share with others even if that is a hidden thing eg likes and dislikes</p> <p>Chn will share with others some of the things they like eg food/books/TV programmes and listen to what others say</p> <p>Chn will begin to understand that even though we may look different there are still things about us that are the same</p>	<p>Use ebook “We are all different” to explore all the things that make people different or the same – introduce the phrase “in common”</p> <p>Children will be able to identify things that they have in common with their classmates and things that are different</p> <p>Children will begin to understand that what we can see is not only what makes us the same or different to others – visible and invisible characteristics</p>	<p>Use ebook to “We are all different” to build on learning from year 1 and recap what makes us the same and different</p> <p>Recap visible and invisible differences and similarities</p> <p>Children will be able to create Venn diagrams and place the characteristics of themselves and their peers within these to illustrate difference and similarities</p> <p>Chn will start to understand that societies are often not equally balanced in their demographics and it is this that can cause conflict</p>	<p>Chn will understand why it is important to see beyond what is different about us</p> <p>Chn will be able to celebrate what we have in common and where we are different</p> <p>Chn will be able to talk about diversity within our community with reference to age, race, gender, etc</p>	<p>Chn will know and be able to tell the main pint of Jo Cox life – where she was born, where she went to university (Cambridge), what job she di (Member of Parliament) and what her legacy is – Jo Cox foundation and More In Common and the Great Get Together (and explain what it is)</p>	<p>Children will know who Jo Cox was and how she died</p> <p>Children will be able to explain what The Jo Cox Foundation is and how it aims to help people</p> <p>Children will know that Jo Cox said “We are far more united and have far more in common than that which divides us” when she became a member of parliament</p> <p>Chn will use the website https://www.jocoxfoundation.org/ to find out about how the foundation helps others and report back to their class/school in assembly</p>